

Notes / comments from last week – We have been invited to visit St Nic’s EYFS for some more children to see the birds – this will tie in with our book of the week – (Owl Babies) - and will also give the children who are moving at Easter the opportunity to visit the school			
In order to....	We will provide (resources/equipment)	Room area	Curriculum Area **
Continuous provision We will talk about and sing our favourite Nursery Rhymes – talk about sounds / rhyming words (including made up words). We will encourage use of physical equipment both indoors and outside. Writing and reading opportunities to be provided both indoors and outside		All areas	PSED/CL/PD/Lit/MD/KU/EAD
Craft activity / Talk about feelings /caring for others	Make Easter cards and Easter nests – counting the eggs to put in the nests	Main Hall	PSED/CL/PC/KU/EAD
Construction area in main hall	Main hall – use cars/garage /car mat + large wooden blocks with animals + dolls house with furniture and people for imaginary and small world play	Main hall	PSED/CL/PD/MD/KU/EAD
Personal, social and emotional development	We will be visiting St. EYFS to see the birds and for the children who are starting soon to meet the staff and see where they will be going Home corner - Office	Visit to St. Nic’s EYFS Main hall	PSED/CL/KU PSED/CL/LIT/KU/EAD
Develop small motor skills and imagination	Main hall – tuff tray - with insects/magnifiers/etc with natural objects – e.g. wood, leaves, flowers, etc	Main hall – Tuff tray	PSED/CL/PD/Lit/MD/KU/EAD
Promote independence and pride in their own abilities	Use songs for tidy up and washing hands to encourage children to understand / get used to routine of the setting. Use minimal adult support and lots of encouragement.	Tidy up / hand washing time	PSED/CL/PD/KU
Gross motor development Using trampoline indoors	Use trampoline for physical development (use descriptive language – jump/ up/down, sharing, etc)	Main hall	PSED/CL/PD
Encourage physical/muscle development in garden by running, pedalling, scooting, etc	Garden – bikes, cars, scooters, rockers, stepping stones, footballs. Use chalks to make marks on the patio. Paint dabbers with coloured paper. Musical instruments and encouraging moving in time to the sound.	Garden Weather permitting Main hall	PSED/CL/PD/KU/EAD PSED/CL/PD
Notes:-			

**

PSED	CL	PD	Lit	MD	KU	EAD
Personal, social and emotional Development	Communication and language Development	Physical Development	Literacy Development	Maths Development	Knowledge and Understanding Development	Expressive Art and Design Development

