

<p><b>Comments / evaluation / suggestions / relevant info. from last week:-</b> Talk about Eid-UI-Fitr – celebrating the end of Ramadam fasting – Wednesday 5/6 – family time, good food, presents, new clothes, gifts for the poor. Traditional greeting is EID MUBARAK (Happy and blessed Eid)</p>
<p><b>Our focus for the week:- talking about Eid UI Fitr – encourage children to understand that people celebrate festivals other than the ones that they do.</b></p> <ul style="list-style-type: none"> <li>• Talking / listening to children talking about their celebrations</li> <li>• Play colour / shape / number matching games in small groups</li> </ul>
<p><b>Links to other areas of learning:-</b>  <b>KU/CL/MD /L/PD</b> – we will talk about our favourite foods and encourage children to think about healthy eating and physical action – grow cress and make sandwiches  <b>EAD/CL/PD-</b> make “Tiger” hand print pictures and using descriptive language  <b>PD/PSED</b> – Trampoline to promote physical activity/timer to promote turn taking/sharing</p>
<p><b>Characteristics of effective learning:-</b>  Engagement – children to use descriptive language to describe celebrations that they take part in and to talk about what they do  Motivation – use key person knowledge of child’s interest to ensure that we provide activities that encourage them to take part in activities – with and without adult support  Thinking – Children to make own choices and to be confident the activities that they take part in. Use praise / stickers / ‘wow’ certificates to encourage self-esteem.</p>
<p><b>Resources – (what / where / how):-</b>  Main hall - use equipment that is available to ensure all children’s next steps are catered for. Use our own observations of children to ensure that KP is aware of next steps and that they are included in planning  Garden – ensure that all areas of learning are covered in the garden. Have a variety of resources so that children have different opportunities to experiment/ try things out</p>
<p><b>Differentiation:-</b>  Supporting / encouraging – ask children what they would like to do and make sure resources / adults are available for them to make best use of the activity – use props to act out “The Tiger who came to tea”  Challenge – encourage children to look at books and use the pictures to tell the story.  Take part in small group games – colour /shape / number games – with adult</p>
<p><b>Vocabulary / Questions :-</b>  We will use praise and encouragement – being specific – we will give “WOW” moment stickers / certificates to promote self esteem  We will use effective questions so that children can gain confidence when speaking  We will make sure we listen to the children and value their ideas / opinions</p>
<p><b>Evaluation / what next?</b></p>

