

<b>Notes / comments from last week – Make sure we have enough copies of “he Tiger who came to Tea” and that we have info on Eid Ul Fitr</b>			
<b>In order to....</b>	<b>We will provide (resources/equipment)</b>	<b>Room area</b>	<b>Curriculum Area **</b>
Continuous provision We will talk about ‘The Tiger who came to Tea’ – what he eats / how much he eats – use props and pictures to act out the story. Use Eid Ul Fitr display and talk about how /what people celebrate		All areas	PSED/CL/PD/Lit/MD/KU/EAD
Craft activity / Talk about healthy eating /life cycles	Talk about what the tiger eats – use props for role play / acting out the story. Grow, cress and make / eat cress sandwiches	Main Hall	PSED/CL/PC/KU/EAD
Construction area in main hall	Main hall – use cars / garage and car mat on the stage Duplo – tuff tray Large plastic bricks / soft toys	Main hall	PSED/CL/PD/MD/KU/EAD
Personal, social and emotional development	Home corner – kitchen with cots, dolls, pushchairs, etc + dough	Main hall	PSED/CL/KU PSED/CL/LIT/KU/EAD
Develop small motor skills and imagination	Main hall – Tiger who came to Tea – table with resources - tea sets, water, cake stands and play food Make “tiger” hand print pictures – use descriptive language	Main hall – Focus book area	PSED/CL/PD/Lit/MD/KU/EAD
Promote independence and pride in their own abilities	Use songs for tidy up and washing hands to encourage children to understand / get used to routine of the setting. Some children to be given support to drink from cup without spilling. Use minimal adult support and encouragement.	Tidy up / hand washing time / snack time	PSED/CL/PD/KU
Gross motor development Using boxes/steps indoors	Use trampoline to promote physical development – encourage children to count “how many” when they jump. Use timer for turn taking / sharing	Main hall	PSED/CL/PD
Encourage physical/muscle development in garden by running, pedalling, scooting, etc	Garden – bikes, cars, scooters, rockers, trampoline, footballs. Water play. Use chalks to make marks on the patio. Books in a den. Paint dabbers with coloured paper. Musical moving in time to the sound.	Garden  Weather permitting  Main hall	PSED/CL/PD/KU/EAD   PSED/CL/PD
Nature garden	Explore and discover. Use the mud kitchen, willow dome, digging, looking for bugs, etc	Nature garden	PSED/CL/PD/KU/EAD
Notes:-			

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PSED	CL	PD	Lit	MD	KU	EAD
Personal, social and emotional Development	Communication and language Development	Physical Development	Literacy Development	Maths Development	Knowledge and Understanding Development	Expressive Art and Design Development