

Mortimer Hall Pre-school – Focus Plan for week comm. 03/12/18

<p>Comments / evaluation / suggestions / relevant info. from last:- Make sure we have a Christmas craft list so that all children are offered chance to do activities. Check ages of all children so that we can buy gifts appropriate for their ages. Make sure parents have clear info about Christmas activities and put up food lists.</p>
<p>Our focus for the week:- Speaking and listening - We will speak / listen about Christmas, Hanuka and how different people celebrate festivals</p>
<p>Links to other areas of learning:- EAD – Making Christmas cards, calendars ,decorations, etc to take home and for wall displays</p>
<p>Characteristics of effective learning:- Engagement – children to use descriptive language to describe what know / ask about things Motivation – to join in with chosen activities with / without adult encouragement Thinking – Children to make own choices and be confident in what they are doing / having pride in their own achievements</p>
<p>Resources – (what / where and how):- Main hall - use equipment that is available to ensure all children’s next steps are catered for. Ensure that sensory tent is appropriately used and all children are able to use descriptive language to speak about how they feel when using the sensory tent Garden – ensure that all areas of learning are covered in the garden. Have a variety of resources so that children have different opportunities to experiment/ try things out</p>
<p>Differentiation:- Supporting / encouraging – ask children about Christmas (and Hanuka) encourage them to think / talk about meaning of the festivals. Look at / talk about Christmas books. Challenge – encourage the children to use props to act out stories and to extend it. Use own imagination to make craft items.</p>
<p>Vocabulary / Questions :- We will use praise and encouragement – being specific – (e.g. I like the way you have made that tower (NOT just saying well done or that’s good) We will use open questions so that children can gain confidence when speaking We will make sure we listen to the children and value their ideas / opinions</p>
<p>Evaluation / what next? Tracking tool information to be available by the end of the week.</p>