

Notes / comments from last week:- Ensure that we have lists so that every child is offered the opportunity to take part in all Christmas crafts. Because some children only come for one session / day each week we need to try to get as much done as possible so that we do not have anybody left out.			
In order to...	We will provide (resources/equipment)	Room area	Curriculum Area **
Continuous provision The children are mostly settled and confident – we will continue to observe them and speak with parents so that we can use the information gained to plan next steps for the children. We will provide a wide range of activities to ensure all children’s interests are included. All next steps to be monitored and updated where required ready to be entered on to the tracking tool.		All areas	PSED/CL/PD/Lit/ MD/KU/EAD
Construction area in main hall to promote imaginary small world play	Main hall – Happy Land with track, vehicles, buildings and people– use adult encouragement to talk about what they are playing	Main hall	PSED/CL/PD/MD/KU/ EAD
Develop small motor skills and imagination Promote independence and pride in their own abilities Use sensory tent to promote small group / interactive play an to encourage talking / listening about how we feel	Main hall – tuff tray – with resources for sorting by size, shape, colour with/without tweezers. Use songs for tidy up and washing hands to encourage children to understand / get used to routine of the setting. Use minimal adult support and lots of encouragement. Sensory tent to promote imaginary play and thinking about how things make us feel. Use descriptive language to describe how different things make us feel – e.g. happy, worried, excited, nervous, etc	Main hall – Tuff tray and tidy up / hand washing time Sensory tent with lights, sounds, soft area, etc	PSED/CL/PD/Lit/MD/ KU PSED/CL/PD/KU/EAD
Encourage physical/muscle development in garden by running, pedalling, scooting, etc	Garden – bikes, cars, scooters, rockers, footballs and baskets for collecting conkers. Use nature garden to explore. Paint dabbers	Garden	PSED/CL/PD/KU/EAD
Notes:- (add during the week)			

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PSED	CL	PD	Lit	MD	KU	EAD
Personal, social and emotional Development	Communication and language Development	Physical Development	Literacy Development	Maths Development	Knowledge and Understanding Development	Expressive Art and Design Development