

Mortimer Hall Pre-school adult focus weekly plan

w/c 05.02.18	Activity:	Area of learning:	Objectives:	Vocabulary / Questions
<p>Topic</p> <p>1,2,3,4,5 Once I caught a fish alive</p> <p>+</p> <p>Chinese New Year (year of the dog)</p>	<p>Encourage children to work together to make pictures for collage. Encourage children to take part in 'tidy up' time and to find or put away toys.</p> <p>Looking at books in small groups and 1:1 in book area and other parts of the setting (Nursery Rhyme books) Encourage use of the book corner.</p> <p>Use peg boards to encourage counting and number recognition and use wall collage for size comparison Working in small groups – fishing game- turn taking /working together. Looking at Chinese New Year display</p> <p>Use musical instruments</p>	<p>PSED</p> <p>CL</p> <p>PD</p> <p>Lit M</p> <p>UW</p> <p>EAD</p>	<p><u>Making relationships</u> - seeks out others to share experiences Understanding - responds to simple instructions</p> <p><u>Moving and handling</u> - turns pages in a book, sometimes several at once.</p> <p>Reading - handles books carefully <u>Numbers</u> - begin to make comparisons between quantities.</p> <p>People and communities - beginning to have their own friends and understand about the beliefs of others.</p> <p><u>Exploring and using media and materials</u> - show interest in how musical instruments sound</p>	<p>What colour is it? Where would you like to put it? Shall we make a big / small picture? Please would you help me to tidy up the? Thank you. What can you see in the book? Can you turn the page? Shall we sitand read this book? Would you like to read it to us? Which is the biggest/smallest? How many? Which has the most? Who is next? Shall we take turns? Can you make a tune / song? What does it sound like? Is it a quiet / loud sound?</p>
<p>General</p>	<p>Ask children to do things - e.g. can you find a big fish/can you build a etc ? Use musical instruments to encourage making sounds /singing.</p> <p>Encourage children to find and put on own outdoor clothes (helping with fastenings/etc if necessary). Encourage children to 'write' or copy their own name on pictures.</p> <p>Use number/size activities on maths table and using wall display Play with cars, garage, car mat.</p> <p>Use Happy Land for imaginary/ role play .</p>	<p>PSED</p> <p>CL</p> <p>PD</p> <p>Lit</p> <p>M</p> <p>UW</p> <p>EAD</p>	<p><u>Self confidence and self awareness</u> - enjoys responsibility of carrying out small tasks. Listening and attention - show an interest in playing with sounds/songs</p> <p><u>Health and self care</u> - Dresses with help</p> <p>Writing - Sometimes give meaning to marks when they draw and paint.</p> <p><u>Shape, space and measure</u> - begin to sort objects according to shape / size. The world - enjoys playing with small world models.</p> <p><u>Being imaginative</u> - engage in imaginative / role play based on own experiences.</p>	<p>Can you see any fish to go in the water? Would you like to help me find? Can you sing a song to that music? Which is your coat? Can you put it on yourself? Would you like me to show you? Can you do it up? Look, you do it like this? Well done. I knew you could do it. Do you know what the number is? Who is in the bus / car / school, etc Where is the bus going?</p>

PSED = personal, social and emotional development CL = communication and language PD = physical development
Lit = literacy M = mathematics UW = understanding the world EAD = expressive arts and design