

<p>Comments / evaluation / suggestions / relevant info. from last week:- Children are becoming familiar with the routine of the setting. Need to encourage them to use the new board for self-registration Remember to ask children who are toilet training so that we have less ‘accidents’ Baseline assessment / reports/updates for children to be done within the next two weeks.</p>
<p>Our focus for the week:- Maths We will be encouraging children to look at the numbers on display and those in the garden we will use the numbers on bikes to match them to the correct parking space.</p>
<p>Links to other areas of learning:- CL – we will encourage language, especially about size, and how many bears, bowls, beds, etc. EAD – use props to act out the story from our book of the week – Goldilocks and the Three Bears.</p>
<p>Characteristics of effective learning:- Engagement – children to use their own experiences to influence their play (home corner, construction site, etc) Motivation – to be engaged in activities and not to be easily distracted Thinking – Children to show what they are interested in and to be confident the activities that they take part in. Use praise to encourage self-esteem.</p>
<p>Resources – (what / where / how):- Main hall - use equipment that is available to ensure all children’s next steps are catered for. Use ‘All about me’ sheets/information from parents and observations of children to form next steps. Garden – ensure that all areas of learning are covered in the garden. Have a variety of resources so that children have different opportunities to experiment/ try things out</p>
<p>Differentiation:- Supporting / encouraging – use our story of the week “Goldilocks and the Three Bears” to talk about right/wrong and for counting to 3 and using size language Challenge – encourage the children to use props to act out the story and counting to 5/10</p>
<p>Vocabulary / Questions :- We will use modelling and plus one to encourage speech – e.g. if child says “a bear” we would say “A big bear” or if a child says “bears” we would add a word and say “three bears” We will use open questions so that children can gain confidence when speaking’ We will make sure we listen to the children and value their ideas / opinions</p>
<p>Evaluation / what next?</p>