

Notes / comments from last week:-			
In order to...	We will provide (resources/equipment)	Room area	Curriculum Area **
Continuous provision The children have settled in well – we will continue to observe them / use ‘all about us’ sheets and speaking with parents so that we can use the information gained to plan next steps for the children. We will provide a wide range of activities to ensure all children’s interests are included.		All areas	PSED/CL/PD/Lit/ MD/KU/EAD
Encourage children to count on a 1:1 basis up to 3 / up to 5/10 and use size language	Use the story of the week “Goldilocks and the three bears”. Displays / books / jigsaws / games to give the opportunity to count and use size language. Adult to encourage / praise them	All areas – indoors and outside	PSED/CL/Lit/MD
Engage in role play and acting out scenarios that they have seen	Home corner – kitchen, table, chairs, dolls, etc Construction area – rubber bricks, high viz jacket, hard hats, tools, etc	Home corner and construction area	PSED/CL/PD/KU/EAD
Learn to use simple IT equipment	Use laptop to watch/listen to song of the week. Use CD player to listen to story of the week	Main hall	PSED/CL/Lit/KU/EAD
Use drawing/writing table to make marks and write letters – use envelopes and post letters – developing small motor skills	Writing area – provide various size/colour paper to make picture/letters and then fold them to put in envelopes and post in post box or use name/photo cards to put them in picture pockets	Writing	PSED/CL/PD/Lit/MD /KU/EAD
Develop large motor skills/muscles by climbing and balancing	Climbing frame/slide – climbing up the bars and then coming down the slide.	Indoor – large physical play area	PSED/CL/PD/KU
Construction area in main hall	Main hall – rubber bricks, high viz jackets, hard hats, tools etc	Main hall	PSED/CL/PD/MD/KU/ EA
Develop small motor skills and imagination we will use bears, spoons, bowls and porridge	Main hall – tuff tray – have bears, bowls, spoons and porridge for children to feed the bears and re-create/retell the story of the week	Main hall – Tuff tray	PSED/CL/PD/Lit/ MD/KU
Encourage physical/muscle development in garden by running, pedalling, scooting, etc	Garden – bikes, cars, scooters, rockers, footballs and baskets for collecting conkers	Garden	PSED/CL/PD/KU/EAD
Notes:- (add during the week)			

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PSED	CL	PD	Lit	MD	KU	EAD
Personal, social and emotional Development	Communication and language Development	Physical Development	Literacy Development	Maths Development	Knowledge and Understanding Development	Expressive Art and Design Development