

Mortimer Hall Pre-school – Weekly room plan (including continuous provision) – w/c 01.07.19

In order to....	We will provide (resources/equipment)	Room area	Curriculum Area **
Continuous provision - Start to prepare reports, folders, etc for children who are leaving. Arrange visits to New Marston and go to St. Nics		All areas	PSED/CL/PD/Lit/MD/KU/EAD
Personal, social and emotional development	Use the “Dear Zoo” resources to tell the story and talk about our favourite animals. Small groups with and without an adult At group time talk about transition (moving to next setting) and where possible take children to visit. Welcome new children during ice-breaker visits	Main Hall	PSED/CL/PC/KU/EAD
Construction area in main hall	Cars /garage and car mat on the stage Tuff tray with zoo and animals Happy Land on the table	Main hall – focus book area - stage	PSED/CL/PD/MD/KU/EAD
Maths and literacy	Use resources in the small water play for measuring/pouring and encouraging mathematical language	Main hall	PSED/CL/MD/KU PSED/CL/LIT/KU/EAD
Develop small motor skills and imagination	Use the arctic animals with ice, etc in the tuff tray	Main hall – Tuff tray	PSED/CL/PD/Lit/MD/KU/EAD
Promote independence and pride in their own abilities	Talk about being safe in the sun – hats, sun cream, Use songs for tidy up and washing hands to encourage children to understand / get used to routine of the setting. Some children to be given support to drink from cup without spilling. Use minimal adult support and encouragement.	Tidy up / hand washing time / snack time	PSED/CL/PD/KU
Gross motor development Using tents/tunnels indoors	Use tents / tunnels to promote physical development – encourage turn taking / sharing and imaginary play . Provide resources for picnics / BBQ, etc	Main hall	PSED/CL/PD
Expressive art and design	Use paint dabbers to make individual pictures	garden	EAD/PD/CL/PSED
Encourage physical/muscle development in garden by running, pedalling, scooting, etc	Garden – bikes, cars, scooters, rockers, trampoline, footballs. Small water play. Use chinks and water/brushes to make marks on the patio. Books in a den. Paint dabbers with coloured paper. Use Musical instruments -moving in time to the sound.	Garden Weather permitting Main hall	PSED/CL/PD/KU/EAD PSED/CL/PD
Nature garden	Explore and discover. Use the mud kitchen, willow dome, digging, looking for bugs, etc	Nature garden	PSED/CL/PD/KU/EAD
Notes:-			

