

<p>Comments / evaluation / suggestions / relevant info. from last week:- Check that we have been updating ‘next steps’ and printing summative assessments for every child so that we can use it for tracking tool entry during the holidays</p>
<p>Our focus for the week:- Cooking Making gingerbread biscuits to take home as Christmas gifts</p>
<p>Links to other areas of learning:- KU/CL – we will encourage children to talk about what they are doing when sorting items – by size, shape, etc – using descriptive language / comparing it to things they do at home L – use tweezers to pick up items – this is a useful pre-writing activity EAD – learning our Christmas Songs PD – Using boxes, foam cubes and fabrics to make dens for soft toys and children</p>
<p>Characteristics of effective learning:- Engagement – children to use descriptive language to describe what they feel / think Motivation – to join in with chosen activities with / without adult encouragement Thinking – Children to make own choices and to be confident the activities that they take part in. Use praise / stickers / ‘wow’ certificates to encourage self-esteem.</p>
<p>Resources – (what / where / how):- Main hall - use equipment that is available to ensure all children’s next steps are catered for. Use our own observations of children to ensure that next steps are updated regularly and tracking tool is ready Garden – ensure that all areas of learning are covered in the garden. Have a variety of resources so that children have different opportunities to experiment/ try things out</p>
<p>Differentiation:- Supporting / encouraging – ask children what they would like to do and make sure resources / adults are available for them to make best use of the activity – e.g. use boxes, foam cubes and fabric to build enclosures for soft toys and children to play in Challenge – language and to think / talk / listen about where /what type of places people and animals might live in.</p>
<p>Vocabulary / Questions :- We will use praise and encouragement – being specific – we will give “WOW” moment stickers / certificates to promote self esteem We will use effective questions so that children can gain confidence when speaking We will make sure we listen to the children and value their ideas / opinions</p>
<p>Evaluation / what next?</p>