

<b>Notes / comments from last week</b> – Children still need lots of encouragement to sing the Christmas songs. Send words for parents so that children can sing at home. All staff to be ready to have tracking tool summaries ready to print of summative assessments end of this term.			
<b>In order to....</b>	<b>We will provide (resources/equipment)</b>	<b>Room area</b>	<b>Curriculum Area **</b>
Continuous provision The children are all starting to learn the new set of Christmas songs. We will continue to use our observations and speaking with parents so that we can use the information gained to plan updated next steps for the children. We will provide a wide range of activities to ensure all children’s interests are included. All next steps to be monitored and updated where required ready to be entered on to the tracking tool. Continue Christmas craft activities.		All areas	PSED/CL/PD/Lit/ MD/KU/EAD
Construction area in main hall	Main hall – use boxes, foam cubes and fabrics to build enclosures for soft toys and children to play in.	Main hall	PSED/CL/PD/MD/KU/ EAD
Develop small motor skills and imagination Promote independence and pride in their own abilities	Main hall – tuff tray – with resources for sorting by size, shape, colour with/without tweezers. Use songs for tidy up and washing hands to encourage children to understand / get used to routine of the setting. Use minimal adult support and lots of encouragement. Use Happy Land for small world and imaginary play	Main hall – Tuff tray and tidy up / hand washing time  Happy Land with people, buildings, road mat and vehicles	PSED/CL/PD/Lit/MD/ KU/EAD
Encourage physical/muscle development in garden by running, pedalling, scooting, etc	Garden – bikes, cars, scooters, rockers, footballs. Use chalks to make marks on the patio. Paint dabbers with coloured paper. Musical instruments and encouraging moving in time to the sound.	Garden  Weather permissiing	PSED/CL/PD/KU/EAD
Notes:- (add during the week) Ask parents to put donations down on party food list. Make sure parents / carers knows what is happening on party day and that we have a list to make notes and use as a regiser.			

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PSED	CL	PD	Lit	MD	KU	EAD
Personal, social and emotional Development	Communication and language Development	Physical Development	Literacy Development	Maths Development	Knowledge and Understanding Development	Expressive Art and Design Development