

<p><b>Comments / evaluation / suggestions / relevant info. from last week:-</b>                  Do rota so that people can have some KP time. Ensure that all tapestry obs. Are checked and posted for parents to see. Back room needs to be sorted out ready for Valentines Open/Coffee morning.</p>
<p><b>Our focus for the week:- Winter / incy Wincy Spider</b></p> <ul style="list-style-type: none"> <li>• Use spider sheets for counting, pencil control and colouring</li> <li>• Talk about different weather and what we wear / do at different time of year</li> </ul>
<p><b>Links to other areas of learning:-</b>                  KU/CL/MD /L/PD – we will talk about Incy Wincy spider / count his legs /join the dots for pencil control and colour in.                  PD – Use brio track and train on the stage for small world play</p>
<p><b>Characteristics of effective learning:-</b>                  Engagement – children to use descriptive language to describe what they feel / think                  Motivation – to join in with chosen activities with / without adult encouragement                  Thinking – Children to make own choices and to be confident the activities that they take part in. Use praise / stickers / ‘wow’ certificates to encourage self-esteem.</p>
<p><b>Resources – (what / where / how):-</b>                  Main hall - use equipment that is available to ensure all children’s next steps are catered for. Use our own observations of children to ensure that next steps are updated regularly and tracking tool is ready                  Garden – ensure that all areas of learning are covered in the garden. Have a variety of resources so that children have different opportunities to experiment/ try things out</p>
<p><b>Differentiation:-</b>                  Supporting / encouraging – ask children what they would like to do and make sure resources / adults are available for them to make best use of the activity – e.g. make and use resources so that children can use Incy Wincy Spider as a basis for a variety of developmental activities- counting,/speaking/singing/listening/writing/colouring etc.                  Challenge – language and to think / talk / listen about where / how people celebrate different festivals</p>
<p><b>Vocabulary / Questions :-</b>                  We will use praise and encouragement – being specific – we will give “WOW” moment stickers / certificates to promote self esteem                  We will use effective questions so that children can gain confidence when speaking                  We will make sure we listen to the children and value their ideas / opinions</p>
<p><b>Evaluation / what next?</b></p>