

Notes / comments from last week:- Now that most children are well settled in language development should be encouraged by using open ended questions – see display for ideas.
 Confidence and self-esteem to be encouraged by using specific praise and encouragement during all activities.
 Use book of the week – “Room on the broom” -as a basis for discussion. Talk about pictures and encourage children to use pictures to tell stories

In order to....	We will provide (resources/equipment)	Room area	Curriculum Area **
Continuous provision The new children have settled in well – we will continue to observe them / use ‘all about us’ sheets and speaking with parents so that we can use the information gained to plan next steps for the children. We will provide a wide range of activities to ensure all children’s interests are included. All next steps to be monitored and updated where required ready to be entered on to the tracking tool.		All areas	PSED/CL/PD/Lit/MD/KU/EAD
Construction area in main hall	Main hall – Large plastic blocks with dinosaurs / books, hard hats, hi-viz jackets – use adult encouragement to talk about what they are doing	Main hall	PSED/CL/PD/MD/KU/EAD
Develop small motor skills and imagination Promote independence and pride in their own abilities	Main hall – tuff tray – with resources for sorting by size, shape, colour with/without tweezers. Use songs for tidy up and washing hands to encourage children to understand / get used to routine of the setting. Use minimal adult support and lots of encouragement	Main hall – Tuff tray and tidy up / hand washing time	PSED/CL/PD/Lit/MD/KU
Encourage physical/muscle development in garden by running, pedalling, scooting, etc	Garden – bikes, cars, scooters, rockers, footballs and baskets for collecting conkers. Use nature garden to explore. Paint dabbers	Garden	PSED/CL/PD/KU/EAD
Notes:- (add during the week)			

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PSED	CL	PD	Lit	MD	KU	EAD
Personal, social and emotional Development	Communication and language Development	Physical Development	Literacy Development	Maths Development	Knowledge and Understanding Development	Expressive Art and Design Development