

Mortimer Hall Pre-school – adult focus weekly plan

w/c 12.3.18	Activity	Area of Learning	Objectives	Vocabulary / Questions
<b>Topic</b>  <b>Numbers</b>  <b>7 &amp; 8</b>	<b>Encourage children to take turns/ share/ use friendly behaviour</b> Talk/think/listen about numbers, what they mean and how we can use them	<b>PSED</b>  CL	<b>Making relationships – seeks others to join in/ share experiences /shows interest in others play</b> Understanding - beginning to understand why and how questions	<b>Who are you playing with?</b> <b>Who is next?</b> <b>How can we find out how many ..... we have?</b> <b>Can you climb to the top?</b> <b>Well done/that’s clever/etc</b> <b>Can you find the thing that goes with the story?</b>
	<b>Using the climbing frame / slide to climb / balance and sharing</b> Small group stories using props / story sacks (AF)	<b>PD</b>  Lit	<b>Moving and handling – mounts climbing equipment using alternate feet</b> Reading – suggests how a story could end /listening with increased attention	<b>Can you put the biggest/ smallest in piles?</b> <b>Can you make a butterfly picture?</b>
	<b>Use mathematical language to talk about “how many?” Sort items into groups</b> Use the tablet and leap pad with timer for turn taking	<b>M</b>  UW	<b>Shape, space and measure – beginning to categorise objects according to size/colour</b> Technology – knows how to use simple equipment	<b>What colour has it made?</b> <b>What does it look like?</b>
	<b>Make butterfly pictures and display on the wall</b>	<b>EAD</b>	<b>Exploring and using media and materials – experiments with colours and marks</b>	
	<b>General</b> Use positive language and encouragement, children help with small tasks/then praise	<b>PSED</b>	Self confidence and self awareness – enjoys doing small tasks and values praise	<b>Can you find your picture on the wall?</b> <b>Don’t your pictures look good on the wall.</b> <b>Do you need help?</b> <b>Can you find/write your name?</b> <b>How many children?</b> <b>Shall we count together 1.2.3. etc?</b> <b>What can you see in the garden?</b> <b>What lovely music/dancing.</b>
	<b>Children encouraged to ask why/ what /how questions and listen to the answer</b> Use the toilet independently and wash own hands afterwards	<b>CL</b>  PD	<b>Speaking – using simple sentences and a variety of questions</b> Health and self care – gain bowel/ bladder control/use toilet /wash & dry hands	
<b>Use name card to write/copy own name</b> Encourage counting ‘how many children?’ at snack table in groups and singly	<b>Lit</b>  M	<b>Writing – gives meaning to the marks they make</b> Numbers – count actions or objects which cannot be moved		
<b>Small group activities –painting/ exploring in nature garden/etc</b> Use musical instruments/moving to the sound (in garden?)	<b>UW</b>  EAD	<b>People and communities – beginning to have their own friends</b> Being imaginative – makes music and moves in response to the sound		

**PSED = personal, social and emotional development    CL = communication and language    PD = physical development**  
**Lit = literacy    M = mathematics    UW = understanding the world    EAD = expressive arts and design**