

## Mortimer Hall Pre-school – Focus Plan for week comm. 14/01/19

<p><b>Comments / evaluation / suggestions / relevant info. from last focus plan:-</b> make sure we know when/who is doing wraparound. Check ratios to see if staffing needs changing. Make sure KP is allocated to each of the new children</p>
<p><b>Our focus for the week:-</b> Physical development and Expressive art and design. - We will encourage the children to use outdoor play equipment and at end of sessions will include some physical activities. Children's art work to be displayed and praise used by staff. Songs to be used to promote specific activities – tidy up, hand washing, etc</p>
<p><b>Links to other areas of learning:-</b> EAD – using praise and encouragement to build self-esteem and confidence.</p>
<p><b>Characteristics of effective learning:-</b> Engagement – use 'news time' (in with morning registration) to encourage children to be curious about what the other children are doing, Motivation – encouraging pride in their own achievements ( not just the end result) Thinking – Children to make predictions and test out their own theories</p>
<p><b>Resources – (what / where and how):-</b> Main hall - use equipment that is available to ensure all children's next steps are catered for. Ensure that 'Bear Hunt' tent is appropriately used and all children are able to use descriptive language to speak about how they feel when reading the story Garden – ensure that all areas of learning are covered in the garden. Have a variety of resources so that children have different opportunities to experiment/ try things out</p>
<p><b>Differentiation:-</b> Supporting / encouraging – ask children to tell us 'news' and to answer when the register is called. Challenge – encourage the children to use props to act out stories and to extend it. Use own imagination to make craft items.</p>
<p><b>Vocabulary / Questions :-</b> We will use praise and encouragement – being specific – (e.g. I like the way you have made that tower (NOT just saying well done or that's good) We will use open questions so that children can gain confidence when speaking We will make sure we listen to the children and value their ideas / opinions</p>
<p><b>Evaluation / what next?</b></p>