

**Mortimer Hall Pre-school - Weekly focus plan w/c Monday 14<sup>th</sup> June 2021**

**Comments / evaluation / suggestions / relevant info. from last week:-**

Use KP support to help children to settle. Prepare for transition visits from Barton Park and St. Josephs, New Marston and St. Nicholas. Make sure we have necessary info. ready for visitors (summative assessments any other relevant info.) Be aware of and enforce COVID rules / security when visitors arrive – ask about symptoms, use scan registration, wear masks, sanitize hands.

**Our focus for the week:-**

- Prepare for new starters (start dates to be confirmed). Allocate KP.
- Several children toilet training – read “On Your Potty” book – use support /encouragement / reminders and lots of praise.
- Use treasure hunt in nature garden – small groups – encourage communication and language
- Talk about keeping safe in hot weather – sun cream, hats, drinking water, etc

**Links to other areas of learning:-**

**KU/CL/MD /L/PD/PSED** – use weather chart to encourage talk about what we need to do to be safe when it’s sunny. All children need to have at least a drink of water at snack time.

**EAD/CL/Lit-** use modelling and resources to talk about using toilet / potty and to encourage friendly / appropriate greetings / approaches to each other. Talk about the other books we have read this term and which ones the children like the most.

**PD/PSED/CL/MD** – Boxes and seps (indoors) to promote physical development. Use descriptive commentary and signs to talk about up / down. Talk about using steps safely (no pushing / crowding) Encourage children to play together/co-operatively

**Characteristics of effective learning:-**

Engagement – children to use descriptive language about the sunny weather, what it is like today and what we should do to keep safe – sun cream, hats and drinking water

Motivation – use key person knowledge of child’s interest to ensure that we provide activities that encourage them to take part in activities – with and without adult support

Thinking – Children to make own choices and to be confident with the activities that they take part in. Use praise / stickers / ‘wow’ certificates to encourage self-esteem.

**Resources – (what / where / how):-**

Main hall - use equipment that is available to ensure all children’s next steps are catered for. Use our own observations of children to ensure that KP is aware of next steps and that they are included in planning. If necessary add / change equipment to meet needs of children.

Garden – ensure that all areas of learning are covered in the garden. Have a variety of resources so that children have different opportunities to experiment/ try things out

**Differentiation:-**

Supporting / encouraging – ask children what they would like to do and make sure resources / adults are available for them to make best use of the activity – use props / books / displays to encourage small world / imaginary / role play

Challenge – encourage children to look at books and use the picture/resources to tell the story. Take part in small group games – with and without adult support

**Vocabulary / Questions :-**

We will use praise and encouragement – being specific – we will give “WOW” moment stickers / certificates to promote self esteem

We will use effective questions so that children can gain confidence when speaking

We will make sure we listen to the children and value their ideas / opinions

**Evaluation / what next?**