

Mortimer Hall Pre-school – Weekly room plan (including continuous provision) – w/c 15.6.21

In order to....	We will provide (resources/equipment)	Room area	Curriculum Area **
Continuous provision - Prepare reports, folders, etc for children who are leaving. Visits from New Marston and St. Nics. Barton Park, St. Josephs re transition. Arrange return visits ??		All areas	PSED/CL/PD/Lit/ MD/KU/EAD
Personal, social and emotional development	Use the “On Your Potty” and “Hello / Goodbye” resources to tell the story – talk about “friendly” ways to greet each other. Use emotions display. At group time talk about transition (moving to next setting) and where possible take children to visit. Welcome new children during ice-breaker visits.	Main Hall	PSED/CL/PC/KU/EAD
Construction / small world area in main hall	Large cars /garage / car mat on stage. <u>Duplo on large table</u> <u>Moon sand - outside</u>	Main hall –	PSED/CL/PD/MD/KU/ EAD
Maths and literacy	Use resources in the small water play for measuring/pouring and encouraging mathematical / descriptive language	Main hall	PSED/CL/MD/KU PSED/CL/LIT/KU/EAD
Develop imagination, role play, small world play, language, social, etc	Farm and farm animals in a tuff tray Duplo on large table Work bench, tools, big builder, bricks	Main hall – Tuff tray Table	PSED/CL/PD/Lit/MD/ KU/EAD
Promote independence and pride in their own abilities	Talk about being safe in the sun – hats, sun cream, drinking lots, etc Use songs for tidy up and washing hands to encourage children to understand / get used to routine of the setting. Some children to be given support to drink from cup without spilling. Use minimal adult support and encouragement.	Tidy up / hand washing time / snack time	PSED/CL/PD/KU
Encourage physical development, imaginary play and social skills - indoors Showing an interest in books / stories and communicating with others	Use boxes / steps indoors – descriptive commentary up/down/ jump/ etc. Talk about being safe – no pushing /crowding/etc Talk about the books we have read this term – which are favourites – ask the children to re-tell the stories	Main hall  Main hall	PSED/CL/PD/MD/EAD  PSED/PD/CL/Lit
Expressive art and design	Use stampers -make individual pictures	garden	EAD/PD/CL/PSED
Encourage physical/muscle development in garden by running, pedalling, scooting, etc	Garden – bikes, cars, scooters, rockers, trampoline, footballs. Water play. Use chalks/water/brushes/ spray bottles to make marks on the patio. Books in a den. Stampers / felt pens with coloured paper. Move in time to music – musical instruments	Garden  Weather permitting  Main hall	PSED/CL/PD/KU/EAD   PSED/CL/PD
Nature garden	Treasure hunt in small groups. Explore and discover. Use the mud kitchen, willow dome, digging, looking for bugs, etc	Nature garden	PSED/CL/PD/KU/EAD
Notes:-			

