

Mortimer Hall Pre-school – Focus Plan for w/c 16.11.20

Comments / evaluation / suggestions / relevant info. from last week:-

Each KP to make sure they have next steps for their key children. Start to arrange meetings with parents for feedback / how children have settled / discuss next steps. Make Diwali display

Our focus for the week:- Understanding the world

We will use our Diwali display and activities to encourage children to understand how / what the celebrations that people take part in.

Links to other areas of learning:-

KU/CL/EAD – we will encourage children to talk about Diwali – story of Rama and Sita (use props). Make Diwali pictures / sweets/ sing/etc

Characteristics of effective learning:-

Engagement – using their senses to explore – touch, sight, sounds, smell, taste
Motivation – to show pride in their own achievements – use praise / stickers / certificates
Thinking – Diwali – talk about/ do craft activities /listen to story/ make and eat sweets.
Use the weather chart. Talk about favourite weather.

Resources – (what / where / how):-

Main hall - use equipment that is available to ensure all children's next steps are catered for. Use 'All about me' sheets/information from parents and our own observations of children to ensure that next steps are updated regularly
Garden – ensure that all areas of learning are covered in the garden. Have a variety of resources so that children have different opportunities to experiment/ try things out

Differentiation:-

Supporting / encouraging – ask children what they would like to do and make sure resources / adults are available for them to make best use of the activity – use tuff tray with leaves, conkers, plastic insects, etc .
Challenge – encourage the children to talk about their emotions – give the chance to describe how they feel, what make them feel happy / sad / cross, etc

Vocabulary / Questions :-

We will use praise and encouragement – being specific – (e.g. I like the way you have made that tower (NOT just saying well done or that's good)
We will listen and use effective questions so that children can gain confidence when speaking
We will make sure we listen to the children and value their ideas / opinions

Evaluation / what next?