

Mortimer Hall Pre-school-Weekly room plan (including continuous provision) w/c. 16/11/20

Notes / comments from last week:-Children finding sharing / turn taking difficult. Make sure we have enough resources for number of children at the activity and use adult support / small group work to encourage working together / turn taking / sharing / being thoughtful.			
In order to ...	We will provide (resources/equipment)	Room area	Curriculum area**
Continuous provision - as we have some new children we will continue to use KP support to help them settle - we will use praise and encouragement to help self confidence/ independence. We will use a wide range of resources and our knowledge of the children along with information from parents to ensure our activities meet the needs of the children.		All areas - indoors and outside	PSED/CL/PD/Lit/MD/KU/EAD
Encourage children to use/think about their senses and imagination	Use the story of the week - "Rama and Sita." Talk about 'Autumn' - use tuff tray with conkers/leaves/etc a Use props/displays/questions - give them the chance to explore the environment	All areas - indoors and outside	PSED/CL/Lit/MD
Engage in role play and acting out scenarios that they have seen	Home corner - kitchen, table, chairs, dolls, crockery, etc. Count/match items to the table mats. Construction area - large wooden blocks with larger farm animals Tuff tray with conkers/leaves/etc, - put small plastic insects not the tray	Indoors Indoors Outside	PSED/CL/PD/MD/KU/EAD PDED/CL/PD/MD/KU/EAD PSED/CL/PD/Lit/KU/EAD
Use simple IT equipment	Use laptop /tablet to watch / listen to Rama and Sita story (Diwali) - look at display/singing/copying actions	Main hall	PSED/CL/Lit/KU/EAD
Use drawing/ writing area -make marks / displaying pictures and/or putting in pockets to take home. Developing small motor skills.	Writing area - provide various writing utensils size/ colour paper for children to use. Display work to encourage pride in what they have done. Encourage them to find picture/name cards so that they can take ownership of their own work. Adult led - do display/make Diwali 'hand' pictures / make and eat Diwali sweets / colour Diwali lamp pictures (pencil control)	Main hall - writing area	PSED/CL/PD/Lit/EAD PSED/CL/PD/EAD
Developing large motor skills/ muscles by climbing/balancing	Use climbing frame / slide . Make it into a den - using imagination. Taking turns / playing with/alongside others. Using descriptive language .	Main hall	PSED/CL/PD/M/KU/EAD
Construction area	Large wooden blocks and farm animals Duplo in tuff tray Brio trains and track on stage	Main hall	PSED/CL/PD/KU
Developing small motor skills and imagination	Tuff trays - Duplo - leaves, conkers, pine cones, etc with small plastic insects	Main hall Outside	PSED/CL/PD/EAD
Encouraging physical/muscle development in garden	Encourage use of trikes, scooters, use cones to make obstacle course, running, jumping, use musical instruments , move to the sound	Outside	PSED/CL/PD/EAD
Notes - add during the week			

