

Mortimer Hall Pre-school – adult focus weekly plan

w/c 16.4.18	Activity	Area of Learning	Objectives	Vocabulary / Questions
<p><u>Topic</u></p> <p>Dinosaurs</p> <p>‘Trevor’</p> <p>The T Rex</p>	<p>Encourage children to take turns/ share/ use friendly behaviour</p> <p>Talk/think/listen about dinosaurs and what they used to eat</p> <p>Using the tents/tunnels indoors and the ‘mountain’ in the garden</p> <p>How do dinosaurs eat their food-encourage children to predict what could happen</p> <p>Use mathematical language to talk about sizes of dinosaurs and to count.</p> <p>Use ‘Trevor’ the remote control dinosaur - turn taking and sharing.</p> <p>Make dinosaur footprint pictures to take home and start large wall collage</p>	<p>PSED</p> <p>CL</p> <p>PD</p> <p>Lit</p> <p>M</p> <p>UW</p> <p>EAD</p>	<p>Making relationships – seeks others to join in/ share experiences /shows interest in others play</p> <p>Understanding - beginning to understand why and how questions</p> <p>Moving and handling – mounts climbing equipment using alternate feet</p> <p>Reading – suggests how a story could end /listening with increased attention</p> <p>Shape, space and measure – beginning to categorise objects according to size/colour</p> <p>Technology – knows how to use simple equipment</p> <p>Exploring and using media and materials – experiments with colours and marks</p>	<p>Who are you playing with?</p> <p>Who is next?</p> <p>What do you think the dinosaur would have eaten?</p> <p>Can you climb to the top?</p> <p>Well done/that’s clever/etc</p> <p>Can you find the blue/red /etc one?</p> <p>Which is the biggest/smallest?</p> <p>Can you make a dinosaur footprint?</p> <p>What colour is it?</p> <p>Which way will it go?</p>
<p><u>General</u></p>	<p>Use positive language and encouragement, children help with small tasks/then praise</p> <p>Children encouraged to ask why/ what /how questions and listen to the answer</p> <p>Use the toilet independently and wash own hands afterwards</p> <p>Adult focus – phonics in back room</p> <p>Encourage counting ‘how many children?’ at snack table in groups and singly</p> <p>Playing with moon sand and small dinosaurs</p> <p>Use musical instruments/moving to the sound (in garden?)</p>	<p>PSED</p> <p>CL</p> <p>PD</p> <p>Lit</p> <p>M</p> <p>UW</p> <p>EAD</p>	<p>Self confidence and self awareness – enjoys doing small tasks and values praise</p> <p>Speaking – using simple sentences and a variety of questions</p> <p>Health and self care – gain bowel/ bladder control/use toilet /wash & dry hands</p> <p>Writing – gives meaning to the marks they make</p> <p>Numbers – count actions or objects which cannot be moved</p> <p>People and communities – beginning to have their own friends</p> <p>Being imaginative – makes music and moves in response to the sound</p>	<p>Can you find your picture on the wall?</p> <p>Don’t your pictures look good on the wall.</p> <p>Do you need help?</p> <p>Can you find/write your name?</p> <p>How many children?</p> <p>Shall we count together 1.2.3. etc?</p> <p>What can you see in the moon sand?</p> <p>What lovely music/dancing.</p>

PSED = personal, social and emotional development CL = communication and language PD = physical development

Lit = literacy M = mathematics UW = understanding the world EAD = expressive arts and design