

Mortimer Hall Pre-school – Focus Plan for w/c 17/9/18

Comments/evaluation/suggestions/relevant info from last week...

All staff to be aware of own (and buddy) key children and to give support to them when parents leave at the start of the session. As far as possible all personal care to be done by Key Person/Buddy – e.g. nappies, toilet, help with finding/putting on own coat, finding lunch box, etc

Our focus for the week :-

We will focus on Personal, Social and Emotional Development – encourage children to form relationship with adults and begin to form friendship with other children

Links to other areas of learning :-

PSE – Working in small groups with an adult / being confident when talking about what they know and beginning to form relationships.

CL – Being able talk/listen about story of the week – look at pictures/use props and talk about them (use modelling)

Characteristics of Effective Learning :-

Engagement - children to communicate what they are interested in and to try new things.

Motivation – encourage children to concentrate and try to persevere when they find something difficult.

Thinking – encourage children to talk about what they are doing and to predict what might happen next.

Resources (what / where / organisation) :-

Back room –Small groups / 1:1 with adult. Use Healthy Food game to encourage talking/listening/thinking about our favourite foods. Use small group situation to promote friendships.

Main Hall – Have numbers in the environment – displays, puzzles, books and on bikes, parking spaces in the garden.

All children will be encouraged to take part in the activities and to look at / use / talk about the displays with a focus on numeracy.

Differentiation :-

Support / encourage – counting to 5 and recognising numbers up to 5. Use displays, games, number cubes, puzzles, and discussion to reinforce what they know.

Challenge :- counting / recognising numbers to 10. Do activities to encourage thinking about one more, one less. Encourage positional / size / quantity and comparison language

Vocabulary / Questions :-

Use open ended questions to encourage – e.g. show me, tell me, can you, etc. Make sure to use lots of praise and give children a ‘certificate’ to show what they have achieved.

Use sustained shared thinking to promote discussion and reflection – in particular use the following suggestions :-

Ask open ended questions e.g. What is your favourite food? Do you think Is a healthy food? At snack time talk about what they like/dislike – food and drink.

Reinforce / recap – e.g. You have / Well done you managed to

Tune in – listen to the children and answer with a reply that they can understand. Encourage the children to talk / think about what they have done.

Make sure children get a Certificate to take home to show what they can do / have done to promote confidence and self-esteem.

Evaluation / What next? / Reflect / What could improve or change the activity and outcome?