

<p>Comments / evaluation / suggestions / relevant info. from last week:- Include Holi activities – make display - Festival of Colour / Festival of Light. Lots of colourful activities.</p>
<p>Our focus for the week:- Holi and The Grand old Duke of York</p> <ul style="list-style-type: none">• Make a display• Make bunting, cards, colourful pictures• Learn / sing Grand Old Duke of York – traditional rhyme and our ‘modern’ version
<p>Links to other areas of learning:- KU/CL/MD /L/PD – we will talk about Holi and Grand Old Duke of York / talk about up and down / use lots of colour. Talk about a pair being 2 PD – Using pegs to put socks on line</p>
<p>Characteristics of effective learning:- Engagement – children to use descriptive language to describe what they feel / think Motivation – to join in with chosen activities with / without adult encouragement Thinking – Children to make own choices and to be confident the activities that they take part in. Use praise / stickers / ‘wow’ certificates to encourage self-esteem.</p>
<p>Resources – (what / where / how):- Main hall - use equipment that is available to ensure all children’s next steps are catered for. Use our own observations of children to ensure that KP is aware of next steps Garden – ensure that all areas of learning are covered in the garden. Have a variety of resources so that children have different opportunities to experiment/ try things out</p>
<p>Differentiation:- Supporting / encouraging – ask children what they would like to do and make sure resources / adults are available for them to make best use of the activity – e.g. make and use of resources so that children can use Holi as a basis for a variety of developmental activities- speaking/singing/listening/writing/using and recognising colours etc. Challenge – language and to think / talk / listen about where / how people celebrate different festivals. Encourage recognition of the letter S and the phonic sound</p>
<p>Vocabulary / Questions :- We will use praise and encouragement – being specific – we will give “WOW” moment stickers / certificates to promote self esteem We will use effective questions so that children can gain confidence when speaking We will make sure we listen to the children and value their ideas / opinions</p>
<p>Evaluation / what next?</p>