

Mortimer Hall Pre-school – Weekly room plan (including continuous provision) – w/c 18.06.18

Notes / Comments from last week ... Some children were not in last week so if they are on the phonic list we must try to find time to do it this week.
 When doing the maths activity we need to make sure we do groups of similar ability children. It is felt that some of the children would benefit from doing this activity 1:1

In order to ...	We will provide (resources/equipment)	Area	Curr. Area
Continuous provision:- Our focus for this week will be encouraging the children to recognise and count up to 5 (then to 10). We will also do activities/games that encourage children to think about one more/one less. By providing a wide range of activities we will ensure that all children have the opportunity to develop in all areas of learning. We will use our key person 'next steps' knowledge to ensure that children are making developmental progress.		All areas	PSED/CL/PD/Lit/ Maths/KU/EAD
Use/ control simple tools, use scissors to snip, show preference for L/R hand.	Table with dough, cutters, scissors, cake tins, plates, etc	Malleable	CL/Maths/ PD/EAD
Use mathematical language to describe quantity – more/less, full/empty, bigger/ smaller, etc. have increasing control over objects. Encourage children to describe what colours they are using and what they are painting (write on the back). Show independence by pegging own picture up to dry.	Large water play with various size containers for pouring/measuring, etc. Timer for turn taking. Block paints. paper, adult to listen, line/rack and pegs for them to hang own pictures on to dry	Messy Play	Maths/PD, CL/PSED/KU CL/PSED/PD/ KU/EAD
Showing interest in shapes and using hand/eye co-ordination to complete puzzles.	We will provide a range of different ability puzzles with a focus on numbers/ shape/size.	Puzzle table	CL/PD/Maths
Take part in role/imaginary play based on what they see in everyday life. Sharing/negotiating with each other.	Kitchen + utensils, pots/pans etc. Dolls, cots and pushchairs.	Home corner	EAD/CL/PD/ PSED
Draw pictures and write/make marks for own name. Use the book area – hold books correct way up, turn pages carefully. Understand that written words have meaning.	Paper, pens, crayons, scissors and individual 'pockets' for own pictures. Variety of books, quiet comfortable area to sit and adult available (if required/requested)	Mark making/ book area	Lit/CL/PD PSED/CL/PD/Lit
Build and handle construction items with increasing control. Using imagination and taking part in small world play.	Duplo bricks with track, magnetic blocks, small wooden blocks, Happy Land, cars/garage Balance beams (outside)	Construction	PSED/CL/PD/ KU
Climbing – in/over/through the barrel	Barrel, safety mats and supervision	Indoor physical	PD/CL
Turn simple equipment on/off. Complete a simple age appropriate programme	Tablet with adult support where/when required	I.T.	CL/KU/PD
Peddalling bikes, scooting scooters etc. + kicking/throwing/catching and chasing a ball for large muscle development.	Bikes, scooters, balls, etc. (outside)	Outside area	PD/CL/PSED
Notes / Comments (add during the week)			