Mortimer Hall Pre-school – weekly plan

| w/c 19/02/18 | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------------|------------------|---------|-------------------|----------|-----------------|
| Adult Initiated | -Chinese New | >>>>>> | -Looking at / | >>>>>> | >>>>>> |
| Activity | Year | | recognising | | |
| | -Numbers display | >>>>>> | numbers in | | -Encourage |
| | Recognising | >>>>>> | environment | | children to |
| | numbers /colours | | -Games in small | >>>>>> | find/put on own |
| | and countring | | groups with adult | | coats |

Continuous Provision

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|--------------------------------------|--|--|---|--|-----------------------|--|--|--|--|
| Malleable materials | Dough in kitchen area | >>>>>> | >>>>>> | >>>>>> | >>>>>> | | | | |
| Mark making - in - out | Drawing table Clip boards | >>>>>>>>>>>>> | >>>>>> >>>>>> | >>>>>> >>>>>> | >>>>>> >>>>>> | | | | |
| Physical (indoors) | Stepping stones | >>>>>> | >>>>>> | >>>>>> | >>>>>> | | | | |
| Small world /role play / imagination | Home corner (kitchen) | Farm set | Cars and garage | Waffle Town | Dressing up | | | | |
| Construction | Small number wood blocks | Large number cushions | Magnetic blocks | Small number wood blocks | Large number cushions | | | | |
| Information Technology | Keyboards | Calculators | CD player | Tablets | Camera | | | | |
| Maths | Small wood number blocks on table | Wall display / posters / books | Large foam cushions with numbers | Games in small groups | Games in small groups | | | | |
| Stories/group time | Small groups – children to choose books | >>>>>> | >>>>>> | >>>>>>> | >>>>>> | | | | |
| Expressive art and design | Paint dabbers Home made musical instruments | >>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>> | >>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>> | >>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>> | >>>>>> >>>>>> | | | | |
| Garden | Bikes, scooters Coupe cars, cones, chalks, books in den, paint dabbers, Balls, balance beam, number display | >>>>>> | >>>>>> | >>>>>> | >>>>>> | | | | |
| Nature area | Fill bird feeders, explore in nature area – use bug boxes / magnifying glasses | >>>>>> | >>>>>> | >>>>>> | >>>>>> | | | | |

Key :- Green child initiated activity

Blue activities to ensure a balanced curriculum