

Mortimer Hall Pre-school-Weekly room plan (including continuous provision) w/c. 19/10/20

Notes / comments from last week:- Last week the children were talking about the different colours / shapes / sizes of the leaves so we will do an activity to promote this			
In order to ...	We will provide (resources/equipment)	Room area	Curriculum area**
Continuous provision - we will continue to use KP** support so that children are well settled - we will use praise and encouragement to help self confidence / independence. We will use a wide range of resources and our knowledge of the children along with information from parents to ensure our activities meet the needs of the children.		All areas - indoors and outside	PSED/CL/PD/Lit/MD/KU/EAD
Encourage children to use/think about their senses and imagination	Use the stories of the week - 'Where's my Teddy' / 'Oh Dear'. Talk about 'Autumn' - conkers/leaves falling/colours a Use props/displays/questions - give them the chance to explore the environment	All areas - indoors and outside	PSED/CL/Lit/MD
Engage in role play and acting out scenarios that they have seen	Home corner - kitchen, table, chairs, dolls, crockery, etc. Construction area - large wooden blocks with dinosaurs Tuff tray with conkers, buckets, scoops, sorting shells from conkers	Indoors Indoors Outside	PSED/CL/PD/MD/KU/EAD PDED/CL/PD/MD/KU/EAD PSED/CL/PD/Lit/KU/EAD
Use simple IT equipment	Use laptop /tablet to watch / listen to song of the week - singing/copying actions	Main hall	PSED/CL/Lit/KU/EAD
Use drawing/ writing area -make marks / displaying pictures and/or putting in pockets to take home. Developing small motor skills.	Writing area - provide various writing utensils size/ colour paper for children to use. Display work to encourage pride in what they have done. Encourage them to find picture/name cards so that they can take ownership of their own work. Adult led - make 'marble' pictures using conkers/make leaf prints/do leaf rubbings	Main hall - writing area	PSED/CL/PD/Lit/EAD PSED/CL/PD/EAD
Developing large motor skills/ muscles by climbing/balancing	Use stepping stones - stepping on them and looking at the numbers on them. Using imagination. Taking turns / playing with/alongside others.	Main hall	PSED/CL/PD/M/KU/EAD
Construction area	Large wooden blocks and dinosaurs Duplo 123 Car mat / garage / cars	Main hall	PSED/CL/PD/KU
Developing small motor skills and imagination	Tuff trays - Duplo 123blocks - Cars and chutes - Conkers	Main hall Outside	PSED/CL/PD/EAD
Encouraging physical/muscle development in garden	Encourage use of trikes, scooters, use cones to make obstacle course, running, jumping, use musical instruments , move to the sound	Outside	PSED/CL/PD/EAD
Notes - add during the week			

