

<p>Comments / evaluation / suggestions / relevant info. from last week:- Check that we have been updating 'next steps' as / when required and make sure obs / tapestry is up to date.</p>
<p>Our focus for the week:- Maths We will be using the tuff tray with various items to encourage sorting things in to groups according to size / colour</p>
<p>Links to other areas of learning:- KU/CL – we will encourage children to talk about what they are doing when sorting items – by size, shape, etc – using descriptive language / comparing it to things they do at home L – use tweezers to pick up items – this is a useful pre-writing skill EAD – use props to act our stories</p>
<p>Characteristics of effective learning:- Engagement – children to use descriptive language to describe what they feel / think Motivation – to join in with chosen activities with / without adult encouragement Thinking – Children to make own choices and to be confident the activities that they take part in. Use praise / stickers / 'wow' certificates to encourage self-esteem.</p>
<p>Resources – (what / where / how):- Main hall - use equipment that is available to ensure all children's next steps are catered for. Use 'All about me' sheets/information from parents and our own observations of children to ensure that next steps are updated regularly Garden – ensure that all areas of learning are covered in the garden. Have a variety of resources so that children have different opportunities to experiment/ try things out</p>
<p>Differentiation:- Supporting / encouraging – ask children what they would like to do and make sure resources / adults are available for them to make best use of the activity – use bricks to make enclosures for the dinosaurs and use dinosaur books to try look at different dinosaurs. Challenge – encourage the children to use props to act out a story and to extend it - Look at books to see if they can see a picture of the dinosaur they are playing with an use descriptive language to describe it, talk about what sound it might have made and what it might have eaten – would it have eaten you ???!!</p>
<p>Vocabulary / Questions :- We will use praise and encouragement – being specific – (e.g. I like the way you have made that tower (NOT just saying well done or that's good) We will use effective questions so that children can gain confidence when speaking We will make sure we listen to the children and value their ideas / opinions</p>
<p>Evaluation / what next? Baseline assessments need to be completed by 30.11.18 – try to give staff time !!</p>

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