

<p>Notes / comments from last week – Several children have asked if we can carry on singing Zoom, zoom, zoom because they ‘love it’ and like jumping up at the end. Make sure next steps are being updated as / when needed. Where possible we need to try to find time for each member of staff to sit with Janet and print off report / info for entry on tracking tool at start of December .Do staff management meetings Speak about changing the ‘all about me’ info sheet and the timing for using it. Discuss parental feedback on tapestry – individually and as a group</p>			
In order to....	We will provide (resources/equipment)	Room area	Curriculum Area **
Continuous provision The children are all becoming more confident – we will continue to observe them / use ‘all about us’ sheets and speaking with parents so that we can use the information gained to plan next steps for the children. We will provide a wide range of activities to ensure all children’s interests are included. All next steps to be monitored and updated where required ready to be entered on to the tracking tool.		All areas	PSED/CL/PD/Lit/MD/KU/EAD
Construction area in main hall	Main hall – Large plastic blocks with dinosaurs / books, hard hats, hi-viz jackets – use adult encouragement to talk about what they are doing	Main hall	PSED/CL/PD/MD/KU/EAD
Develop small motor skills and imagination Promote independence and pride in their own abilities	Main hall – tuff tray – with resources for sorting by size, shape, colour with/without tweezers. Use songs for tidy up and washing hands to encourage children to understand / get used to routine of the setting. Use minimal adult support and lots of encouragement. Use bricks and dinosaurs for small world and imaginary play	Main hall – Tuff tray and tidy up / hand washing time Bricks, dinosaurs and book on a carpet	PSED/CL/PD/Lit/MD/KU/EAD
Encourage physical/muscle development in garden by running, pedalling, scooting, etc	Garden – bikes, cars, scooters, rockers, footballs. Use chalks to make marks on the patio. Paint dabbers with coloured paper. Musical instruments and encouraging moving in time to the sound.	Garden	PSED/CL/PD/KU/EAD
Notes:- (add during the week)			

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PSED	CL	PD	Lit	MD	KU	EAD
Personal, social and emotional Development	Communication and language Development	Physical Development	Literacy Development	Maths Development	Knowledge and Understanding Development	Expressive Art and Design Development