

Mortimer Hall Pre-school – adult focus weekly plan

w/c 18.2.18	Activity	Area of Learning	Objectives	Vocabulary / Questions
<b>Topic</b>  <b>Chinese New Year</b>  <b>and</b>  <b>Numbers</b>	<p><b>Encourage working/talking/listening in small groups using Chinese New Year display</b> Learn the words and actions to Zoom, zoom, zoom we're going to the moon and look at The Hungry Caterpillar story <b>Use chalks in the garden to draw shapes on the patio</b> Encourage children to look at / share books and handle them carefully <b>Ask the children – How many? - (counting)</b> Play with Farm set, waffle town, cars/garage – small world and imaginary play <b>Use CD player, key boards and musical instruments inside and out all week</b></p>	<p>PSED  CL  PD  Lit  M UW  EAD</p>	<p><b><u>Making relationships</u></b> – interested in what others are doing/saying and starting to join in/ <b><u>Listening and attention</u></b> – listens with interest to the noises adults make when they read a story and sometimes join in <b><u>Moving and handling</u></b> - imitates drawing simple shapes such as circles and lines <b><u>Reading</u></b> – looking at books in small groups and individually. Handling books carefully. <b><u>Numbers</u></b> – knows that numbers identify 'how many' <b><u>People and communities</u></b> – show interest in different ways of life. <b><u>Exploring using media and materials</u></b> – explore and learn how sounds can be changed</p>	<p>What can you see on the display? Do you like the Chinese writing, can you copy it ? How many ....? Would you like to choose a book? What good shape / drawing. Well done Have you ever been to a farm/ have you seen cows, sheep, horses, etc Which is your favourite car? Can you play music?</p>
<b>General</b>	<p>Using musical instruments – making music/listening/moving/loud/quiet <b>Talk and listen about the number displays, talk about many, more/less, bigger/smaller ,etc</b> Encourage children to find and attempt to put on/do up own outdoor clothes <b>Children to find own name card / attempt to write/copy name on own pictures</b> Use number wood blocks and large number cube cushions for the children to construct <b>Use cars/car mat/garage</b> At group time – use musical instruments to make sounds/do movements in response</p>	<p>PSED  CL  PD  Lit  M  UW EAD</p>	<p><b><u>Managing feelings and behaviour</u></b> – offer a music range that captures different moods. <b><u>Speaking</u></b> – Holds a conversation – jumping from one subject to another <b><u>Health and self care</u></b> – dresses with help (e.g. puts arms in coat, attempts to do zip, etc) <b><u>Writing</u></b> – support children in recognising and writing their own names <b><u>Shape, space and measure</u></b> – have large and small blocks available for construction <b><u>The world</u></b> – enjoy playing with small world models <b><u>Being imaginative</u></b> – creates movement in response to music</p>	<p>What can you hear? Did you enjoy that? Talk about the displays Which is your coat? Can you put it on? Well done, you are clever. Can you find your name/ picture card? Can you copy / write your name on your picture? Where is your car going? Is it fast or slow? What noise does it make?</p>

PSED = personal, social and emotional development    CL = communication and language    PD = physical development  
Lit = literacy    M = mathematics    UW = understanding the world    EAD = expressive arts and design