

**Mortimer Hall Pre-school – Weekly room plan (including continuous provision) – w/c 02.07.18**

Notes / Comments from last week ... Key persons need to check for any 'gaps' in areas of learning so that they can be followed up before completing learning journeys and tracking tool. Reports need to be done for every child. Make sure all Tuesday parents know that they have to arrive on time because we are going to St. Nicholas FS play.			
In order to ...	We will provide (resources/equipment)	Area	Curr. Area
Continuous provision:- Our focus for this week will be encouraging the children to think about where they will be going in September. We will be having visits from FS teachers from St. Nics and St. Josephs and will be starting visits to 'next' settings . By providing a wide range of activities we will ensure that all children have the opportunity to develop in all areas of learning. We will use our key person 'next steps' knowledge to ensure that children are making developmental progress.		All areas	PSED/CL/PD/Lit/ Maths/KU/EAD
Use/ control simple tools, use scissors to snip, show preference for L/R hand.	Table with dough, cutters, scissors, cake tins, plates, etc	Malleable	CL/Maths/ PD/EAD
Use mathematical language to describe quantity – more/less, full/empty, bigger/ smaller, etc. have increasing control over objects. Encourage children to describe what colours they are using and what they are painting (write on the back). Show independence by pegging own picture up to dry.	Large water play with various size containers for pouring/measuring, etc. Timer for turn taking. Block paints. paper, adult to listen, line/rack and pegs for them to hang own pictures on to dry	Messy Play	Maths/PD, CL/PSED/KU  CL/PSED/PD/ KU/EAD
Sorting items by shape, size, comparing items and talking about the differences to encourage mathematical language, problem solving and fine motor skills.	Compare bears, stacking cups, houses, etc	Tuff tray	CL/PD/Maths
Take part in role/imaginary play based on what they see in everyday life. Sharing/negotiating with each other.	Workshop / DIY – workbench, foam bricks, big builder, tools, etc	Home corner	EAD/CL/PD/ PSED
Draw pictures and write/make marks for own name. Use the book area – hold books correct way up, turn pages carefully. Understand that written words have meaning.	Paper, pens, crayons, scissors and individual 'pockets' for own pictures. Variety of books, quiet comfortable area to sit and adult available.	Mark making/ book area	Lit/CL/PD  PSED/CL/PD/Lit
Build and handle construction items with increasing control. Using imagination and taking part in small world play.	Big builder, foam bricks, small wooden blocks, magnetic blocks, cars/garage. Treasure box Balance beams (outside)	Construction/ imagination/ exploring	PSED/CL/PD/ KU
Use rocker – pushing/pulling to develop small and large muscle control.	Rocker, safety mats and supervision	Indoor physical	PD/CL
Turn simple equipment on/off. Complete a simple age appropriate programme	Children's camera with adult support where/when required	I.T.	CL/KU/PD
Pedalling bikes, scooting scooters etc. + kicking/throwing/catching and chasing a ball for large muscle development.	Bikes, scooters, balls, etc. (outside)	Outside area	PD/CL/PSED
Notes / Comments (add during the week)			

