

<p>Comments / evaluation / suggestions / relevant info. from last week:- Use large wall display to encourage children to use the pictures to tell 'The Very Hungry Caterpillar' story – talk about days of the week and what he ate each day and what happens</p>
<p>Our focus for the week:- making butterfly pictures to take home and to use on wall display. Talk about being proud of our pictures and encourage parents to look at them</p> <ul style="list-style-type: none">• Talking / listening to children telling us about the caterpillar• Play colour / shape matching games in small groups
<p>Links to other areas of learning:- KU/CL/MD /L/PD – we will talk about our favourite foods and encourage children to think about healthy eating and physical action – grow cress and make sandwiches PD – Use stepping stones to encourage balancing and concentration</p>
<p>Characteristics of effective learning:- Engagement – children to use descriptive language to describe what they feel / think Motivation – to join in with chosen activities with / without adult encouragement Thinking – Children to make own choices and to be confident the activities that they take part in. Use praise / stickers / 'wow' certificates to encourage self-esteem.</p>
<p>Resources – (what / where / how):- Main hall - use equipment that is available to ensure all children's next steps are catered for. Use our own observations of children to ensure that KP is aware of next steps Garden – ensure that all areas of learning are covered in the garden. Have a variety of resources so that children have different opportunities to experiment/ try things out</p>
<p>Differentiation:- Supporting / encouraging – ask children what they would like to do and make sure resources / adults are available for them to make best use of the activity – e.g. make caterpillar and butterfly pictures and describe what they see Challenge – encourage children to look at large wall collage and use the pictures to tell the story.</p>
<p>Vocabulary / Questions :- We will use praise and encouragement – being specific – we will give "WOW" moment stickers / certificates to promote self esteem We will use effective questions so that children can gain confidence when speaking We will make sure we listen to the children and value their ideas / opinions</p>
<p>Evaluation / what next?</p>