

Mortimer Hall Pre-school – Weekly room plan (including continuous provision) – w/c 20.05.19

Notes / comments from last week – Large wall collage to be completed and children to make individual butterfly pictures to take home and for display. Talk about symmetry (each side being the same) and colours - use descriptive language			
In order to....	We will provide (resources/equipment)	Room area	Curriculum Area **
Continuous provision We will talk about 'The Very Hungry Caterpillar' – what he eats / how many he eats and the days of the week. Let children watch the short DVD of the story.		All areas	PSED/CL/PD/Lit/MD/KU/EAD
Craft activity / Talk about healthy eating /life cycles	Look at our large wall collage – make sure everyone has had chance to make caterpillar and butterfly pictures	Main Hall	PSED/CL/PC/KU/EAD
Construction area in main hall	Main hall – use cars / garage and car mat on the stage Large bricks with dinosaurs	Main hall	PSED/CL/PD/MD/KU/EAD
Personal, social and emotional development	Home corner – kitchen with cots, dolls, pushchairs, etc + dough	Main hall	PSED/CL/KU PSED/CL/LIT/KU/EAD
Develop small motor skills and imagination	Main hall – tuff tray - with insects / leaves / etc	Main hall – Tuff tray	PSED/CL/PD/Lit/MD/KU/EAD
Promote independence and pride in their own abilities	Use songs for tidy up and washing hands to encourage children to understand / get used to routine of the setting. Some children to be given support to drink from cup without spilling. Use minimal adult support and encouragement.	Tidy up / hand washing time / snack time	PSED/CL/PD/KU
Gross motor development Using boxes/steps indoors	Use stepping stones for physical development – encourage using alternate feet to step, jumping from the steps – with/without adult support playing together / alongside each other	Main hall	PSED/CL/PD
Encourage physical/muscle development in garden by running, pedalling, scooting, etc	Garden – bikes, cars, scooters, rockers, trampoline, footballs. Water play. Use chalks to make marks on the patio. Books in a den. Paint dabbers with coloured paper. Musical moving in time to the sound.	Garden Weather permitting Main hall	PSED/CL/PD/KU/EAD PSED/CL/PD
Notes:-			

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PSED	CL	PD	Lit	MD	KU	EAD
Personal, social and emotional Development	Communication and language Development	Physical Development	Literacy Development	Maths Development	Knowledge and Understanding Development	Expressive Art and Design Development