

Comments / evaluation / suggestions / relevant info. from last week:- Check that we have been updating 'next steps' as / when required and make sure obs / tapestry is up to date.
Our focus for the week:- Understanding the world We will be using the tuff tray with 'snow' and arctic animals. We will also have blocks of ice with a variety of small items frozen in them
Links to other areas of learning:- KU/CL – we will encourage children to talk about what they are doing and predicting what they may find in the ice EAD – use props for small world / imaginary play
Characteristics of effective learning:- Engagement – using their senses to explore – touch, sight, smell Motivation – to show pride in their own achievements Thinking – the weather – talk about seasons – make predictions about what weather we are going to have. Talk about favourite weather
Resources – (what / where / how):- Main hall - use equipment that is available to ensure all children's next steps are catered for. Use 'All about me' sheets/information from parents and our own observations of children to ensure that next steps are updated regularly Garden – ensure that all areas of learning are covered in the garden. Have a variety of resources so that children have different opportunities to experiment/ try things out
Differentiation:- Supporting / encouraging – ask children what they would like to do and make sure resources / adults are available for them to make best use of the activity – use tuff tray with arctic animals, ice blocks with various items frozen into them Challenge – encourage the children to use props to act out a story and to use imagination to extend the play – talk about the sounds thy animals may make and how it would feel to live in a very cold plac
Vocabulary / Questions :- We will use praise and encouragement – being specific – (e.g. I like the way you have made that tower (NOT just saying well done or that's good) We will use effective questions so that children can gain confidence when speaking We will make sure we listen to the children and value their ideas / opinions
Evaluation / what next?