

Notes / comments from last week:- Children were talking about the weather so use weather chart at group time an encourage them to predict what the weather might be the next day			
In order to....	We will provide (resources/equipment)	Room area	Curriculum Area **
Continuous provision – we will use KP support to ensure the children settle back from the break and that the new children are well supported. We will continue to observe them / use ‘all about us’ sheets and speaking with parents so that we can use the information gained to plan next steps for the children. We will provide a wide range of activities to ensure all children’s interests are included.		All areas	PSED/CL/PD/Lit/MD/KU/EAD
Encourage children to use their senses to investigate an explore the snow and arctic animals and ice blocks	Use the story of the week “ROOM ON THE BROOM”. Displays / books / jigsaws / games to give the opportunity to see print in the environment	All areas – indoors and outside	PSED/CL/Lit/MD
Engage in role play and acting out scenarios that they have seen	Home corner – kitchen, table, chairs, dolls, etc Construction area – rubber bricks, high viz jacket, hard hats, tools, etc Use snow with arctic animals and ice blocks with various items frozen inside of them	Home corner and construction area Tuff tray	PSED/CL/PD/KU/EAD
Learn to use simple IT equipment	Use laptop to watch/listen to song of the week.	Main hall	PSED/CL/Lit/KU/EAD
Use drawing/writing table to make marks and write letters – use envelopes and post letters – developing small motor skills	Writing area – provide various size/colour paper to make picture/letters and then use name/photo cards to put them in picture pockets	Writing	PSED/CL/PD/Lit/MD/KU/EAD
Developing large motor skills/muscles by climbing and balancing	Slide – climbing up the steps and going down the chute. Taking turns and sharing.	Indoor – large physical play area	PSED/CL/PD/KU
Construction area in main hall	Main hall – lego and track Small wooden blocks	Main hall	PSED/CL/PD/MD/KU/EA
Develop small motor skills and imagination	Main hall – tuff tray – snow / arctic animals with ice blocks with various items frozen inside of them	Main hall – Tuff tray	PSED/CL/PD/Lit/MD/KU
Encourage physical/muscle development in garden by running, pedalling, scooting, etc	Garden – bikes, cars, scooters, cones to make obstacle course, musical instruments	Garden	PSED/CL/PD/KU/EAD
Notes:- (add during the week)			

PSED	CL	PD	Lit	MD	KU	EAD
Personal, social and emotional Development	Communication and language Development	Physical Development	Literacy Development	Maths Development	Knowledge and Understanding Development	Expressive Art and Design Development