

Mortimer Hall Pre-school – adult focus weekly plan

w/c 21.5.18	Activity	Area of Learning	Objectives	Vocabulary / Questions
Topic Dinosaurs	Encourage play in small groups and turn taking/sharing/using friendly behaviour Talk/think/listen about dinosaurs	PSED CL	Making relationships – seeks others to join in/ share experiences /shows interest in others play Understanding - beginning to understand why and how questions	Who are you playing with? What would you like to play? What do you think happened to the dinosaurs? How tall can you build?
	Use the number cubes for building and constructing Dinosaur books – encourage children to predict what could happen in the story Use language of “time” – e.g. What happens next? / How long till....? Use tablet to play games and to find out about dinosaurs Painting in the garden	PD Lit M UW EAD	Moving and handling – constructing using large blocks Reading – suggests how a story could end /listening with increased attention Shape, space and measure – uses everyday language related to time Technology- knows information can be retrieved from computers Exploring and using media and materials – experiments with colours and marks	Well done/that’s clever/etc What are they going to do? What do we do next? Shall we tidy up? Which button do you press? What can you see/find? Would you like to paint? What colour is it?
General	Use positive language and encouragement, children help with small tasks/then praise Children encouraged to ask why/ what /how questions and listen to the answer Use the toilet independently and wash own hands afterwards Use name card to write/copy own name Encourage counting ‘how many children?’ at snack table in groups and singly Small group activities – using instruments /painting/ exploring in nature garden Use musical instruments/moving to the sound (in garden?)	PSED CL PD Lit M UW EAD	Self confidence and self awareness – enjoys doing small tasks and values praise Speaking – using simple sentences and a variety of questions Health and self care – gain bowel/ bladder control/use toilet /wash & dry hands Writing – gives meaning to the marks they make Numbers – count actions or objects which cannot be moved People and communities – beginning to have their own friends Being imaginative – makes music and moves in response to the sound	Can you find your picture pocket? What / who have you been playing with today? Do you need help? Can you find/write your name? How many children? Shall we count together 1.2.3. etc? What can you see in the garden? What lovely music/dancing.

PSED = personal, social and emotional development CL = communication and language PD = physical development
Lit = literacy M = mathematics UW = understanding the world EAD = expressive arts and design