

## Mortimer Hall Pre-school adult focus plan

w/c 22.1.18	Activity:	Area of learning:	Objectives:	Vocabulary / Questions
<p><b>Topic</b></p> <p>Nursery Rhymes</p> <p>Incy Wincy Spider</p>	<p>Use adult focus small group work in back room – stories/rhymes using books, puppets and props.</p> <p><b>Encourage children to talk about spiders.</b></p> <p>Can recognise and write/copy own name on patio/pictures/etc.</p> <p><b>When painting/drawing ask the children to describe what they have drawn - write it on back of picture.</b></p> <p>Encourage children to count - How many? (e.g. at snack table, etc.).</p> <p><b>Encourage small group and 1:1 play to help friendships.</b></p> <p>Use black paper, glitter and glue with white./yellow pencils to make Incy Wincy Spider pictures</p>	<p>PSED</p> <p>CL</p> <p>PD</p> <p>Lit</p> <p>M</p> <p>UW</p> <p>EAD</p>	<p><u>Making relationships</u> - interested in others play and starting to join in/ may form friendship with another child.</p> <p><b><u>Speaking</u> - asking what, where, who questions.</b></p> <p><u>Moving and handling</u> - can copy/write some letters from their own name.</p> <p><b><u>Writing</u> - give meaning to marks they make when they draw, write, etc.</b></p> <p><u>Numbers</u> - recites some number names in sequence.</p> <p><b><u>People and communities</u> - beginning to have their own friends.</b></p> <p><u>Exploring and using media and materials</u> - explore how colours can be changed.</p>	<p>What /who would you like to play with?</p> <p>Would you like me to help you?</p> <p>What shall we make?</p> <p>What would you like to do now?</p> <p>Can you tell me?</p> <p>Can you find your name card?</p> <p>Well done?</p> <p>What can you tell me about your picture/drawing?</p> <p>Can you write your name on it?</p> <p>How many .....</p> <p>That is a nice game, well done for sharing nicely/taking turns, etc?</p> <p>Which colours are you using?</p> <p>What have you made?</p>
<p><b>General</b></p>	<p><b>Use KP support to settle children when mum/dad/etc leaves them</b></p> <p>Talk/think/listen about positional language – (in front/behind, up/ down)</p> <p><b>Encourage children to find, put on and do up own coats (with support when needed.</b></p> <p>Small groups for stories, rhymes and action songs – Incy Wincy Spider</p> <p><b>Encourage children to use different colours to make/copy patterns.</b></p> <p>Look at trees/plants in the environment and talk about how they are different in winter/summer.</p> <p><b>Encourage children to talk about what they 'written' or drawn.</b></p>	<p>PSED</p> <p>CL</p> <p>PD</p> <p>Lit</p> <p>M</p> <p>UW</p> <p>EAD</p>	<p><b><u>Self confidence and self esteem</u> - separates from main carer with support</b></p> <p><u>Understanding</u> - developing understanding of different concepts e. g. climbing up, etc.</p> <p><b><u>Health and self care</u> - dresses with help, e.g. puts/takes off on own coat, attempts to do it up.</b></p> <p><u>Reading</u> - listens to stories with increasing attention and recall.</p> <p><b><u>Shape space and measure</u> - notices simple shapes and patterns in pictures.</b></p> <p><u>The world</u> - notice details of objects in the environment.</p> <p><b><u>Being imaginative</u> - beginning to use representation to communicate (e.g. draw a line and say "that's me")</b></p>	<p>Shall we say goodbye to mum/dad/etc and play with .....(person or activity)?</p> <p>What is the weather like today / can you describe it?</p> <p>Can you find your coat /what colour is it?</p> <p>Well done for putting your coat on / trying to put your coat on?</p> <p>Can you do it up?</p> <p>Do you know the words and actions to Incy Wincy  Spider?</p> <p>Can you see the pictures of the story on the wall?</p> <p>Can you tell the story using the pictures / puppets / props?</p> <p>Can you see any spider webs?</p> <p>Tell me what you have drawn/ that's good.</p>

**PSED = personal, social and emotional development    CL = communication and language    PD = physical development**  
**Lit = literacy    M = mathematics    UW = understanding the world    EAD = expressive arts and design**