

Mortimer Hall Pre-school – Focus Plan for w/c 23.11.20

Comments / evaluation / suggestions / relevant info. from last week:-

Each KP to make sure they have next steps for their children. Encourage children to use named picture pockets for things to take home. Encourage own name recognition and recognition of the letter of the week T and colour of the week – green. Use weather chart.

Our focus for the week:- Understanding the world

We will start our Christmas activities and display. Talk about giving and receiving presents, being kind and thoughtful to others.

Links to other areas of learning:-

KU/CL/EAD – we will talk about /encourage children to think / talk about being kind to each other and about turn taking and sharing.

Characteristics of effective learning:-

Engagement – using their senses to explore – touch, sight, sounds, smell, taste
Motivation – to show pride in their own achievements – use praise / stickers / certificates
Thinking – Christmas – talk about/ do craft activities / make mini Christmas Cakes

Resources – (what / where / how):-

Main hall - use conversation and displays to ensure that all children's next steps are catered for. Use 'All about me' sheets/information from parents and our own observations of children to ensure that next steps are updated regularly
Garden – ensure that all areas of learning are covered in the garden. Have a variety of resources so that children have different opportunities to experiment/ try things out

Differentiation:-

Supporting / encouraging – ask children what they would like to do and make sure resources / adults are available for them to make best use of the activity – use tuff tray with keys, rings, laces and beads for threading .
Challenge – encourage the children to talk about their emotions – give the chance to describe how they feel, let them tell us what makes them feel happy / sad / cross, etc.
Use the mood board – small groups or 1:1

Vocabulary / Questions :-

We will use praise and encouragement – being specific – (e.g. I like the way you have made that tower (NOT just saying well done or that's good)
We will listen and use effective questions so that children can gain confidence when speaking
We will make sure we listen to the children and value their ideas / opinions

Evaluation / what next?