

Mortimer Hall Pre-school – adult focus plan

w/c 23.4.18	Activity	Area of Learning	Objectives	Vocabulary / Questions
<p>Topic Dinosaurs</p> <p>Daisy The Diplodocus</p>	<p>Encourage play in small groups and turn taking/sharing/using friendly behaviour Talk/think/listen about dinosaurs and how they lived</p>	<p>PSED</p> <p>CL</p>	<p>Making relationships – seeks others to join in/ share experiences /shows interest in others play Understanding - beginning to understand why and how questions</p>	<p>Who are you playing with? What would you like to play? How do you think we know about dinosaurs? Can you climb to the top? Well done/that's clever/etc What are they going to do? What do we do next? Shall we tidy up? Which button do you press? What can you see/find? Would you like to paint? What colour is it?</p>
	<p>Use the boxes / steps – climbing up and down Dinosaur books – encourage children to predict what could happen in the story</p>	<p>PD</p> <p>Lit</p>	<p>Moving and handling – mounts climbing equipment using alternate feet Reading – suggests how a story could end /listening with increased attention</p>	
	<p>Use scales to weigh and measure dough in the bakers shop and bean bags in garden Use tablet to play games and to find out about dinosaurs</p>	<p>M</p> <p>UW</p>	<p>Shape, space and measure – uses everyday language related to weight / size / etc Technology- knows information can be retrieved from computers</p>	
	<p>Paint dabbers and dinosaur footprints</p>	<p>EAD</p>	<p>Exploring and using media and materials – experiments with colours and marks</p>	
	<p>Use positive language and encouragement, children to take part in zoo lab activities</p>	<p>PSED</p>	<p>Self confidence and self awareness – enjoys doing small tasks and values praise</p>	
<p>Children encouraged to ask why/ what /how questions and listen to the answer Use the toilet independently and wash own hands afterwards</p>	<p>CL</p> <p>PD</p>	<p>Speaking – using simple sentences and a variety of questions Health and self care – gain bowel/ bladder control/use toilet /wash & dry hands</p>	<p>Did you help to make the picture on the wall? Don't your pictures look good on the wall. Do you need help? Can you find/write your name? How many children? Shall we count together 1.2.3. etc? Would you like to make a shaker? What lovely music/dancing.</p>	
<p>Use name card to write/copy own name Encourage counting 'how many children?' at snack table in groups and singly</p>	<p>Lit</p> <p>M</p>	<p>Writing – gives meaning to the marks they make Numbers – count actions or objects which cannot be moved</p>		
<p>Small group activities – bakers shop/painting/ exploring in nature garden Use and make musical instruments/moving to the sound (in garden?)</p>	<p>UW</p> <p>EAD</p>	<p>People and communities – beginning to have their own friends Being imaginative – makes music and moves in response to the sound</p>		

PSED = personal, social and emotional development CL = communication and language PD = physical development
 Lit = literacy M = mathematics UW = understanding the world EAD = expressive arts and design