

<p>Comments / evaluation / suggestions / relevant info. from last week:- Use KP support to settle new children and re-settle returning children</p>
<p>Our focus for the week:- The Very Hungry Caterpillar</p> <ul style="list-style-type: none"> • Talking / listening / sharing a book to children telling us about the story • Encourage children to talk/tell us about what they have done during the holidays (group time) • Start a large wall collage of 'The Very Hungry Caterpillar'
<p>Links to other areas of learning:- KU/CL/MD /L/PD – we will talk about our favourite rhymes, songs and stories. Use descriptive/positional language talk about up and down, etc when using the barrel/tunnel PD – Use balance steps in the garden to encourage balancing and concentration</p>
<p>Characteristics of effective learning:- Engagement – children to use descriptive language to describe what they feel / think Motivation – to join in with chosen activities with / without adult encouragement Thinking – Children to make own choices and to be confident the activities that they take part in. Use praise / stickers / 'wow' certificates to encourage self-esteem.</p>
<p>Resources – (what / where / how):- Main hall - use equipment that is available to ensure all children's next steps are catered for. Use our own observations of children to ensure that KP is aware of next steps Garden – ensure that all areas of learning are covered in the garden. Have a variety of resources so that children have different opportunities to experiment/ try things out</p>
<p>Differentiation:- Supporting / encouraging – use caterpillar activity to talk/think about healthy eating and to discuss what the caterpillar has to do to become a butterfly Challenge – language and to think / talk / listen about where we could find caterpillars and/or worms – use nature garden to explore</p>
<p>Vocabulary / Questions :- We will use praise and encouragement – being specific – we will give "WOW" moment stickers / certificates to promote self esteem We will use effective questions so that children can gain confidence when speaking We will make sure we listen to the children and value their ideas / opinions</p>
<p>Evaluation / what next?</p>

In the moment activities (please write them in so that we have a record)

Monday	Tuesday	Wednesday	Thursday	Friday

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