

Mortimer Hall Pre-school – Weekly room plan (including continuous provision) – w/c 23.09.19

In order to....	We will provide (resources/equipment)	Room area	Curriculum Area **
Continuous provision - Start to encourage children to know names of staff and other children, encourage small group play. Start small group activities in back room. Use name cards for registration and picture pockets made and show / encourage children to use them to take ownership of their own work.		All areas	PSED/CL/PD/Lit/MD/KU/EAD
Personal, social and emotional development	Use "Oh Dear " story and talk about where animals live and where food comes from – do age appropriate activities in small groups in back room	Main Hall	PSED/CL/PC/KU/EAD
Construction / small world area in main hall	Big cars /garage and car mat on the stage Duplo with boards, track and vehicles	Main hall –	PSED/CL/PD/MD/KU/EAD
Maths and literacy	Use number/size puzzles, books and weather chart to encouraging mathematical / descriptive language	Main hall	PSED/CL/MD/KU PSED/CL/LIT/KU/EAD
Develop imagination, role play, small world play, language, social, etc	Duplo and track in the tuff tray Use home corner – kitchen Magnetic blocks on a table	Main hall – Tuff tray Main hall	PSED/CL/PD/Lit/MD/KU/EAD
Promote independence and pride in their own abilities	Use names and try to get children to recognise each other by name. Encourage children to learn the song words for when we tidy up and wash hands to promote understanding of the routine of the setting. Some children to be given support to drink from cup without spilling. Use adult support as required..	Whole setting  Tidy up / hand washing time / snack time	PSED/CL/PD/KU
Encourage physical development, imaginary play and social skills - indoors	Use climbing frame/slide indoors – descriptive language e.g. up/down number, how many steps, etc	Main hall	PSED/CL/PD/EAD
Showing an interest in books / stories and communicating with others	Read / look at book of the week and encourage children to choose a book – in small groups and 1:1	Main hall	PSED/PD/CL/Lit
Expressive art and design	Use block paints to make individual pictures, peg them up to dry Play with gloop in the garden Small water – pouring and measuring	garden	EAD/PD/CL/PSED
Encourage physical/muscle development in garden by running, pedalling, scooting, etc	Garden – bikes, cars, trampolines, rockers, scooters, footballs. Use chalk, water/brushes to make marks on the patio. Books on table Block paint with coloured paper. Use Musical instruments -moving in time to the sound.	Garden  Weather permitting  Main hall	PSED/CL/PD/KU/EAD   PSED/CL/PD
Nature garden	Explore and discover. Use the mud kitchen, willow dome, digging, looking for bugs, etc	Nature garden	PSED/CL/PD/KU/EAD

Notes:-