

<p><b>Comments / evaluation / suggestions / relevant info. from last week:-</b> Continue to ensure Tapestry is up to date and that we know what observations are needed to ensure a wide coverage of the EYFS</p>
<p><b>Our focus for the week:- Understanding the world</b> We will be using the tuff tray with farm and animals to talk about what animals come from farms and what produce we get from them. Also talk about growing food.</p>
<p><b>Links to other areas of learning:-</b> CL / L – we will encourage children to talk about nursery rhymes and about rhyming words / sounds. EAD – use props for small world / imaginary play</p>
<p><b>Characteristics of effective learning:-</b> Engagement – encourage children to stay until they have achieved what they want to Motivation – use praise and encouragement to promote self esteem Thinking – about rhyming – use phonic sounds and encourage children to work out which sounds are the same / rhyme – include / encourage made up words</p>
<p><b>Resources – (what / where / how):-</b> Main hall - use equipment that is available to ensure all children’s next steps are catered for. Use our key person knowledge to ensure all children are catered for and if needed change/add to what we have out. Garden – ensure that all areas of learning are covered in the garden. Have a variety of resources so that children have different opportunities to experiment/ try things out</p>
<p><b>Differentiation:-</b> Supporting / encouraging – ask children what they would like to do and make sure resources / adults are available for them to make best use of the Baa baa black sheep activities – counting, matching, rhyming, etc Challenge – encourage the children to use props to act out a rhyme and to use imagination to extend their play possibly act it out to other children at story time</p>
<p><b>Vocabulary / Questions :-</b> We will use praise and encouragement – being specific – (e.g. You have made a lovely job of colouring in that picture (NOT just saying well done or that’s good) We will use effective questions so that children can gain confidence when speaking We will make sure we listen to the children and value their ideas / opinions</p>
<p><b>Evaluation / what next?</b></p>