

Notes / comments from last week – We have been invited to visit St Nic’s EYFS to see the birds – this will tie in with our book of the week – (Owl Babies) - and will also give the children who are moving at Easter the opportunity to visit the school			
In order to....	We will provide (resources/equipment)	Room area	Curriculum Area **
Continuous provision We will talk about and sing Nursery Rhymes – encourage talk about which are our favourites and talk about sounds / rhyming words (including made up words). We will encourage use of physical equipment both indoors and outside. Writing and reading opportunities to be provided both indoors and outside		All areas	PSED/CL/PD/Lit/ MD/KU/EAD
Craft activity / Talk about feelings /caring for others	Make Mother’s Day cards – talk about feelings and caring for other people	Main Hall	PSED/CL/KU/EAD
Construction area in main hall	Main hall – use cars/garage/car mat and large plastic blocks with dinosaurs for imagination and small world play	Main hall	PSED/CL/PD/MD/KU/ EAD
Personal, social and emotional development	We will be visiting St. EYFS to see the birds and for the children who are starting soon to meet the staff and see where they will be going	Visit to St. Nic’s EYFS	PSED/CL/KU
Develop small motor skills and imagination Promote independence and pride in their own abilities	Main hall – tuff tray - with natural objects – e.g. wood, leaves, flowers, etc Use songs for tidy up and washing hands to encourage children to understand / get used to routine of the setting. Use minimal adult support and lots of encouragement. Use dressing up clothes/home corner for imaginary play	Main hall – Tuff tray and tidy up / hand washing time Home corner area, dressing up, etc	PSED/CL/PD/Lit/MD/ KU/EAD
Gross motor development Kitchen and accessories in the garden	Use barrel and tunnel for physical development (use descriptive language – through, over, under, sharing, etc) Use table and seats for reading /writing in outside.	Main hall Garden	PSED/CL/PD
Encourage physical/muscle development in garden by running, pedalling, scooting, etc	Garden – bikes, cars, scooters, rockers, stepping stones, footballs. Use chalks to make marks on the patio. Paint dabbers with coloured paper. Musical instruments and encouraging moving in time to the sound. Use barrel and tunnels in main hall	Garden Weather permitting Main hall	PSED/CL/PD/KU/EAD PSED/CL/PD
Notes:-			

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PSED	CL	PD	Lit	MD	KU	EAD
Personal, social and emotional Development	Communication and language Development	Physical Development	Literacy Development	Maths Development	Knowledge and Understanding Development	Expressive Art and Design Development