

Comments / evaluation / suggestions / relevant info. from last week:- Visit St.Nic's to see the birds and also for some children to have transition visit
Our focus for the week:- Mother's Day cards <ul style="list-style-type: none">• Talk about feelings and caring for people• Learn Mary. Mary quite contrary and look at Owl babies book
Links to other areas of learning:- KU/CL/MD /L/PD – we will talk about Mary, Mary quite contrary. Use descriptive/positional language talk about up and down, etc when using barrel and tunnels. PD – Use balance steps in the garden to encourage balancing and concentration
Characteristics of effective learning:- Engagement – children to use descriptive language to describe what they feel / think Motivation – to join in with chosen activities with / without adult encouragement Thinking – Children to make own choices and to be confident the activities that they take part in. Use praise / stickers / 'wow' certificates to encourage self-esteem.
Resources – (what / where / how):- Main hall - use equipment that is available to ensure all children's next steps are catered for. Use our own observations of children to ensure that KP is aware of next steps Garden – ensure that all areas of learning are covered in the garden. Have a variety of resources so that children have different opportunities to experiment/ try things out
Differentiation:- Supporting / encouraging – ask children what they would like to do and make sure resources / adults are available for them to make best use of the activity – e.g. make Mother's Day cards as a basis for discussing feelings and talking about caring for others. Challenge – language and to think / talk / listen about where / how people celebrate different festivals. Encourage recognition of the letter S and the phonic sound
Vocabulary / Questions :- We will use praise and encouragement – being specific – we will give "WOW" moment stickers / certificates to promote self esteem We will use effective questions so that children can gain confidence when speaking We will make sure we listen to the children and value their ideas / opinions
Evaluation / what next?