

Mortimer Hall Pre-school – Focus Plan for w/c 25/6/18

Comments/evaluation/suggestions/relevant info from last week...

Lots more children would benefit from the number/counting activity – to discuss doing these activities over 2/3 weeks to give more children the chance but must ensure that we are looking at all of the children's next steps if they are not put down for this particular action.

Our focus for the week :-

We will focus on Maths – number recognition (up to 5 / up to 10) and counting items on a 1:1 basis – using blocks (with numbers on) to count and using games/ puzzles / books / display for recognition

Links to other areas of learning :-

PSE – Working in small groups with an adult / being confident when talking about what they know.
CL – Being able to follow instructions, ask questions and learn new words (use modelling)

Characteristics of Effective Learning :-

Engagement - children to communicate what they are interested in and to try new things.
Motivation – encourage children to concentrate and try to persevere when they find something difficult.
Thinking – encourage children to talk about what they are doing and to predict what might happen next.

Resources (what / where / organisation) :-

Back room – Small groups / 1:1 with adult. Use number blocks, puzzles, books, displays to encourage number recognition and counting. Small groups of children with similar abilities with aim of counting / recognising numbers up to 5 / up to 10. Some children may need the activity to be 1:1. Adults to keep record of activity and achievement of each child and give them a 'certificate' to show what they have achieved.

Main Hall – Have numbers in the environment – displays, puzzles, books and on bikes, parking spaces in the garden.

All children will be encouraged to take part in the activities and to look at / use the displays, in addition to this we will ensure that children whose next steps include number recognition / counting are invited to take part.

Differentiation :-

Support / encourage – counting to 5 and recognising numbers up to 5. Use games, number cubes, puzzles, and discussion to reinforce what they know.

Challenge :- counting / recognising numbers to 10. Do activities to encourage thinking about one more, one less. Encourage positional / size / quantity and comparison language

Vocabulary / Questions :-

Use open ended questions to encourage – e.g. show me, tell me, can you, etc. Make sure to use lots of praise and give children a 'certificate to show what they have achieved.

Use sustained shared thinking to promote discussion and reflection – in particular use the following suggestions :-

Ask open ended questions e.g. Can you tell me how many?/ What would happen if we added one/took one away? / Show me ...? Use positive language – what they can do.

Reinforce / recap – e.g. So you can / You managed to

Tune in – listen to the children and answer with a reply that they can understand. Encourage the children to talk / think about what they have done. Give a 'certificate' to show what they have achieved (to take home)

Make sure children get a Certificate to take home to show what they can do / have done.

Evaluation / What next? / Reflect / What could improve or change the activity and outcome?