

Mortimer Hall Pre-school – Weekly room plan (including continuous provision) – w/c 25.06.18

Notes / Comments from last week ... Some children still to do counting /number recognition activities. Older children would benefit from using mathematical language including positional/size/quantity/comparisons . Do these activities over 2/3 weeks?			
In order to ...	We will provide (resources/equipment	Area	Curr. Area
Continuous provision:- Our focus for this week will be encouraging the children to recognise and count up to 5 (then to 10). We will also do activities/games thgat encourage children to think about one more/one less. By providing a wide range of activities we will ensure that all children have the opportunity to develop in all areas of learning. We will use our key person 'next steps' knowledge to ensure that children are making developmental progress.		All areas	PSED/CL/PD/Lit/ Maths/KU/EAD
Use containers to pour and measure – model descriptive /mathematical language.	Water play – tray, different size containers, aprons and sign for 4 children only	Wet play	CL/Maths/ PD/EAD
Use descriptive language to describe what they have build / made Encourage children to describe what colours they are using and what they are painting (write on the back). Show independence by pegging own picture up to dry.	Construction – large plastic blocks with dinosaurs Dabber paints. paper, adult to listen, line/rack and pegs for them to hang own pictures on to dry	Construction - indoors	CL/PD/Maths CL/PSED/KU CL/PSED/PD/ KU/EAD
Showing interest in shapes and using hand/eye co-ordination to complete puzzles. Staying to complete puzzle	We will provide a range of different ability puzzles with a focus on numbers/ shape/size.	Puzzle table	CL/PD/Maths
Take part in role/imaginary play based on what they see in everyday life. Sharing/negotiating with ea ch other.	Kitchen + utensils, pots/pans etc. Dolls, cots and pushchairs.	Home corner	EAD/CL/PD/ PSED
Draw pictures and write/make marks for own name. Update / look at the information on the board about the book and song of the week	Paper, pens, crayons, scissors and individual 'pockets' for own pictures. Variety of books, quiet comfortable area to sit and adult available (if required/requested)	Mark making/ book area	Lit/CL/PD PSED/CL/PD/Lit
Build and handle construction items with increasing control. Using imagination and taking part in small world play.	Large plastic blocks with dinosaurs, magnetic blocks with 'little' people,, small wooden blocks, cars/garage Balance beams (outside)	Small world play	PSED/CL/PD/ KU/EAD
Climbing through/along/crawling/ moving	Tents anfd tunnels	Indoor physical	PD/PSED/CL
Turn simple equipment on/off. Complete a simple age appropriate programme	Tablet with adult support where/when required	I.T.	CL/KU/PD
Pedalling bikes, scooting scooters etc. + kicking/throwing/catching and chasing a ball for large muscle development/ and using chalks, pouring water etc for small motor skills	Bikes, scooters, balls, rockers, water tray, chalks, etc	Outside area	PD/CL/PSED/ Maths/EAD
Notes / Comments (add during the week)			