

Mortimer Hall Pre-school adult focus weekly plan

w/c 26/2/18	Activity:	Area of learning:	Objectives:	Vocabulary / Questions
Topic Numbers 3 & 4	..Small group (AF) number games – turn taking / number recognition ..Talking about our favourite number / how old we are / how many ..Use the stepping stones with adult support if needed– talk about up/down. ..Sing/do actions to Here is a roof shape ..Use shape language and compare sizes/ shapes, talk about up / down. ...Use stickle bricks, use duplo with track. use the airport / planes,etc ..Use dabber paints to make pictures	PSED CL PD Lit M UW EAD	<u>Making relationships</u> - starts conversation, listens to and takes account of others . <u>Speaking</u> - use language to express feeling, experiences and thoughts. <u>Moving and Handling</u> - mount steps using alternate feet. <u>Reading</u> - have favourite songs/rhymes. <u>Shape space and measure</u> - notice simple shapes and patterns. <u>The world</u> - enjoy playing with small world models. <u>Exploring and using media and materials</u> - experiment with colours and marks.	Hello, which number can you see? How many? Can you remember what/who/how many you played with? Are you going up / down the steps? It sounds/looks like you had fun? Would you like me to help you? Well done. / You are clever. Can you point to your head, shoulders, etc? Do you know the words? Which is the biggest/smallest? Do you know how many? What a lovely model/track/etc. Which colour do you like the most?
General	..Encourage children to help – e.g. tidy up, snack time, fetch biscuits - use lots of praise ..Use musical instruments and singing - in the garden ..Drinks at snack time from cup with handle. ..Find name card and attempt to write /make marks for name. ..Encourage children to count - e.g. when going up steps, how many at snack table, etc. ..Encourage children to talk/listen about what they have done/where they have been ..Use home corner (kitchen) and dough for imaginary play.	PSED CL PD Lit M UW EAD	<u>Self confidence and self awareness</u> - Welcomes and values praise for what they have done. <u>Listening and attention</u> - show interest in playing with sounds, songs and rhymes. <u>Health and self care</u> - drinks well without spilling. <u>Writing</u> - sometimes give meaning to marks when they draw or paint. <u>Numbers</u> - recite some number names in sequence. <u>People and Communities</u> - Remember and talk about what they have done/where they have been <u>Being imaginative</u> - beginning to make believe by pretending.	Well done, thank you very much? It is really nice to look at how clever you are Mummy/Daddy/etc will really like this. Can you make a noise with the drum, etc.? Would you like milk or water to drink? Can you pour it? Would you like more? Can you write your name on your picture? That's really good. How many.....? Are you going up / down the steps? Lots, more, less, bigger, smaller, etc. Shall we look at the pictures? Which is the loudest? I like that? What are you cooking? It sounds tasty.

PSED = personal, social and emotional development **CL = communication and language** **PD = physical development**
Lit = literacy **M = mathematics** **UW = understanding the world** **EAD = expressive arts and design**