

<p>Comments / evaluation / suggestions / relevant info. from last week:- Make sure we are using tick sheet to see which areas of learning the children have worked in so that we know what to do next.</p>
<p>Our focus for the week:- Understanding the world We will be using the tuff tray with sand and bricks and by using our “London Bridge” song we will encourage the children to problem solve and re-build the brodge</p>
<p>Links to other areas of learning:- KU/CL – we will encourage children to talk about what they are doing and predicting what they could do to make the bridge strong EAD – use props for small world / imaginary play</p>
<p>Characteristics of effective learning:- Engagement – encourage children to stay until they have achieved what they want to Motivation – use praise and encouragement to promote self esteem Thinking – the weather – talk about seasons – make predictions about what weather we are going to have. Talk about favourite weather</p>
<p>Resources – (what / where / how):- Main hall - use equipment that is available to ensure all children’s next steps are catered for. Use our key person knowledge to ensure all children are catered for and if needed change/add to what we have out. Garden – ensure that all areas of learning are covered in the garden. Have a variety of resources so that children have different oppourtunities to experiment/ try things out</p>
<p>Differentiation:- Supporting / encouraging – ask children what they would like to do and make sure resources / adults are available for them to make best use of the activity – use the construction area with work bench/tools/etc – encourage children to put on hi-viz jackets and talk about working safely Challenge – encourage the children to use props to act out a story and to use imagination to extend the play – ask them to describe what they are building and take photos</p>
<p>Vocabulary / Questions :- We will use praise and encouragement – being specific – (e.g. I like the way you have made that tower (NOT just saying well done or that’s good) We will use effective questions so that children can gain confidence when speaking We will make sure we listen to the children and value their ideas / opinions</p>
<p>Evaluation / what next?</p>