

Notes / comments from last week:- Children were talking about the weather so use weather chart at group time an encourage them to predict what the weather might be the next day			
In order to....	We will provide (resources/equipment)	Room area	Curriculum Area **
Continuous provision – we will use KP support to ensure the children settle back from the break and that the new children are well supported. We will continue to observe them / use ‘all about us’ sheets and speaking with parents so that we can use the information gained to plan next steps for the children. We will provide a wide range of activities to ensure all children’s interests are included.		All areas	PSED/CL/PD/Lit/MD/KU/EAD
Encourage children to use problem solving skills to re-build “London Bridge”	Use the bricks and sand to re-construct the bridge – talk about how to use the bricks to make it strong – e.g. biggest at the bottom, making sure they are straight, etc	Tuff tray - indoors	PSED/CL/Lit/MD
Engage in role play and acting out scenarios that they have seen	Home corner – kitchen, table, chairs, dolls, etc Construction area – rubber bricks, high viz jacket, hard hats, tools, etc.	Home corner and construction area	PSED/CL/PD/KU/EAD
Learn to use simple IT equipment	Use laptop to watch/listen to song of the week and use the ‘play’ laptops/electronic games	Main hall	PSED/CL/Lit/KU/EAD
Use drawing/writing table to make marks and write letters – use envelopes and post letters – developing small motor skills	Writing area – provide various size/colour paper to make picture/letters and then use name/photo cards to put them in picture pockets	Writing	PSED/CL/PD/Lit/MD/KU/EAD
Developing large motor skills/muscles by climbing and balancing	Climbing frame/slide – climbing up the frame and going down the chute. Taking turns and sharing. Thinking/talking about using the apparatus safely.	Indoor – large physical play area	PSED/CL/PD/KU
Construction area in main hall	Main hall – waffle town with track and vehicles	Main hall on floor	PSED/CL/PD/MD/KU/EAD
Develop small motor skills and imagination	Main hall – tuff tray – as above Garden – large plastic blocks Inside/Outside – musical instruments and pant dabbers	Main hall – Tuff tray Weather permitting – garden plastic bricks /musical instruments and paint dabbers	PSED/CL/PD/Lit/MD/KU
Encourage physical/muscle development in garden by running, pedalling, scooting, etc	Garden – bikes, cars, scooters, cones to make obstacle	Garden	PSED/CL/PD/KU/EAD
Notes:- (add during the week)			

PSED	CL	PD	Lit	MD	KU	EAD
Personal, social and emotional Development	Communication and language Development	Physical Development	Literacy Development	Maths Development	Knowledge and Understanding Development	Expressive Art and Design Development