

Mortimer Hall Pre-school – Focus Plan for w/c 28.06.21

Comments / evaluation / suggestions / relevant info. from last week:-

Each KP to make sure they have updated next steps for their children. Encourage children to use named picture pockets for things to take home. Use weather chart. Talk about transition. Encourage friendships /sharing/turn taking

Our focus for the week:- Understanding the world

We will make a large wall display. Talk about being kind to others and next settings

Links to other areas of learning:-being kind to others

KU/CL/EAD – we will talk about /encourage children to think / talk about being kind to each other and about turn taking and sharing.

Characteristics of effective learning:-

Engagement – using their senses to explore – touch, sight, sounds, smell, taste
Motivation – to show pride in their own achievements – use praise / stickers / certificates
Thinking – Make dens. Talk about / choose what would be a good wall display.

Resources – (what / where / how):-

Main hall - use conversation and displays to ensure that all children's next steps are catered for and are updated regularly. Talk to children about their favourite activities. Use stepping stones with numbers on for number recognition and balance/coordination. Garden – ensure that all areas of learning are covered in the garden. Have a variety of resources so that children have different opportunities to experiment/ try things out

Differentiation:-

Supporting / encouraging – ask children what they would like to do and make sure enough resources / adults are available for them to make best use of the activity – use tuff tray with threading and 'tubes'.
Challenge – encourage the children to talk about their emotions – give the chance to describe how they feel, let them tell us what makes them feel happy / sad / cross, etc. Use the mood board – small groups, KP or 1:1. Use KP small group activities (about 10 mins) to observe and record individual information.

Vocabulary / Questions :-

We will use praise and encouragement – being specific – (e.g. I like the way you have made that tower (NOT just saying well done or that's good). Give WOW certificates. We will listen and use effective questions so that children can gain confidence when speaking
We will make sure we listen to the children and value their ideas / opinions

Evaluation / what next?