

### Adult focus weekly plan

w/c 29.01.18	Activity:	Area of learning:	Objectives:	Vocabulary / Questions
<p><b>Topic</b></p> <p>Twinkle, twinkle little star</p>	<p>Encourage children to take turns and share at brio table.  <b>Encourage children to take part in 'tidy up' time and to find or put away toys.</b>            Make a large star collage for wall, and individual ones to use at story times.  <b>Encourage use of the book corner.</b>            Use math table and count points on stars  <b>Encourage working in group to make large wall collage.</b>            Use musical instruments and CD's to make sounds and move /dance</p>	<p>PSED</p> <p>CL</p> <p>PD</p> <p>Lit</p> <p>M</p> <p>UW</p> <p>EAD</p>	<p><u>Making relationships</u> - seeks out others to share experiences  <b>Understanding - responds to simple instructions</b></p> <p><u>Moving and handling</u> - turns pages in a book, sometimes several at once.  <b>Reading - handles books carefully</b>  <u>Numbers</u> - begin to make comparisons between quantities.  <b>People and communities - beginning to have their own friends.</b>  <u>Exploring and using media and materials</u> - show interest in how musical instruments sound</p>	<p>Whose turn is it?            Where would you like to put it?            Shall we make a big / small picture?            Please would you help me to tidy up the ....?            Thank you.            What can you see in the book?            Can you turn the page?            Shall we sit .....and read this book?            Would you like to read it to us?            Which has the most?            How many?            Which has the least / fewest?            Can you make a tune / song?            What does it sound like?            Is it a quiet / loud sound?</p>
<p><b>General</b></p>	<p>Ask children to do things - e.g. can you find a big brick for me/can you get the keys, can you fetch the tray, etc?  <b>Use musical instruments to encourage making sounds /singing.</b>            Encourage children to find and put on own outdoor clothes (helping with fastenings/etc if necessary).  <b>Use the gloop with sticks / fingers to make marks / draw</b>            Look at shapes and find out which ones can be used to make stars  <b>Play with cars, garage, and car mat.</b>              Use home corner /dough /dressing up clothes for maginary and role play</p>	<p>PSED</p> <p>CL</p> <p>PD</p> <p>Lit</p> <p>M</p> <p>UW</p> <p>EAD</p>	<p><u>Self confidence and self awareness</u> - enjoys responsibility of carrying out small tasks.</p> <p><b>Listening and attention - show an interest in playing with sounds/songs</b>  <u>Health and self care</u> - Dresses with help</p> <p><b>Writing - Sometimes give meaning to marks when they draw and paint.</b>  <u>Shape, space and measure</u> - begin to sort objects according to shape / size.  <b>The world - enjoys playing with small world models.</b>  <u>Being imaginative</u> - engage in imaginative / role play based on own experiences.</p>	<p>Please can you fetch the .....for me?            Would you like to help me find....?            Can you sing a song to that music?            Which is your coat?            Can you put it on yourself?            Would you like me to show you?            Can you do it up?            Look, you do it like this?            Well done.            Can you write your name?            What can you draw?            Which is the biggest/smallest?            Is that your car in the garage?            What are you cooking?            That was a lovely dinner / drink.            What is your favourite dinner?</p>

**PSED = personal, social and emotional development    CL = communication and language    PD = physical development**  
**Lit = literacy    M = mathematics    UW = understanding the world    EAD = expressive arts and design**