

<p>Comments / evaluation / suggestions / relevant info. from last week:- Encourage children to find own name card and register when they arrive. Also to use name card on drawing table and put it on 'pocket' so that they can take ownership of their own work.</p>
<p>Our focus for the week:- Name recognition + Numbers and Colours Encourage name recognition and attempting to copy their own name. Use pumpkins/collage activity to talk about colours and what happens when you mix them.</p>
<p>Links to other areas of learning:- CL – we will encourage children to talk about what they like eat and how/where food comes from. We will encourage children to play a Healthy Eating game. EAD – use collage activity to promote imagination and develop artistic skills.</p>
<p>Characteristics of Effective Learning:- Engagement – children to be encouraged to use resources available for role play and to represent things that they find in their everyday life. Motivation – children to maintain focus on an activity and be pleased / proud of outcome. Thinking – children will be encouraged to problem solve and predict what is going to happen.</p>
<p>Resources – (what / where / how) Main hall - use all resources to promote confidence with adult support where needed. Encourage them to be confident in what they can do and where appropriate extend activities by using adult support. Garden – ensure that all areas of learning are covered in the garden. Have a variety of resources so that children have different opportunities to experiment/ try things out</p>
<p>Differentiation:- Supporting / encouraging – use their own name cards to encourage name recognition and using card to take ownership of own pictures ready to take home Challenge – encourage the children to write/copy own name</p>
<p>Vocabulary / Questions :- We will continue use praise and encouragement – being specific – (e.g. I like the way you have made that tower NOT just saying well done or that's good. Use effective questions / open ended questions to encourage children to think about what / how they are going to achieve their aim (make sure resources are available)</p>
<p>Evaluation / what next? Start to use the new sheets for next steps and print off baseline summary assessment for each child to do entry on to tracking tool</p>